

GOVERNMENT OF NAGALAND
OFFICE OF THE PRINCIPAL
YINGLI COLLEGE
LONGLENG: NAGALAND

Programme Outcomes: B.A

Yingli College was established with the vision of imparting higher education and to disseminate knowledge to the people of socio-economically underdeveloped region of Nagaland and specially the district of Longleng. The institution also sets the vision to enhance social and environmental awareness, to work for nation building and to develop skills among the youths.

After completing the B.A. Course the students are expected to acquire:

- Acquire the knowledge with facts and figures concerned with the subjects such as History, Sociology, Economics, Languages, etc.
- Understand the basic concepts, fundamental principles, and various theories in the above mentioned subjects.
- Realize the importance of literature in terms of aesthetic, mental, moral, intellectual development of an individual and accordingly of the society.
- Issues.
- Gain analytical ability to analyze literature and social issues and to appreciate the strength and weaknesses of the social sciences and to suggest improvements for better results.
- Appreciate that social issues are no longer permanent and largely depend on the political and the economic changes.
- Convince himself/herself that the study of literature and social sciences are not only helpful to evolve as a better individual and better society but also helpful to make the life of an individual more happy and meaningful.
- Participate in various social and cultural activities voluntarily.
- Written articles, novels, stories to spread the messages of equality, nationality, social harmony and other human values.
- Emerge as a multifaceted personality who is self-dependent; earning his own bread and butter and also creating opportunities to do so.
- Realize that the pursuit of knowledge is a lifelong process and one can achieve the success only with untiring efforts and positive attitude.
- Develop various communication skills such as reading, listening, speaking, etc., which will be helpful in expressing ideas and views clearly and effectively.

Course Outcome: BA**History**

Semester	Course Code	Course name/PSOs	Course Outcome
I	His-101	HISTORY OF INDIA UPTO THE MAURYAS	The paper helps to familiarize students with social, economic, political and cultural developments in India from prehistory up to the post Mauryas. The focus is on socio economic developments and not on dynastic history. The intent is to introduce students to the elements of change and continuity in Indian history.
II	His-201	HISTORY OF INDIA (POST MAURYA TO DELHI SULTANATE)	The paper helps to familiarize students with Social, Economic, Political and Cultural Developments in India. The focus is on Socio-Economic Developments and not on Dynastic History. The intent is to introduce students to the elements of Change and Continuity in Indian History
III	His-301	HISTORY OF INDIA (1526 TO THE 19 th CENTURY	The paper helps to introduce students to the trends and developments in India during the Mughal and the British periods. The emphasis is on Socio-Economic and Cultural Patterns in understanding the Polity and Society.
IV	His-401	INDIAN NATIONALISM	The paper helps to introduce students to the trends and developments in India during the National Movement from 1850 to 1950
V	His-501	HISTORY OF EUROPE	The purpose of this course is to introduce students to some of the major developments in the world from the decline of the feudal age to the French revolution.
VI	His-601	MODERN WORLD	The paper helps to introduce students to some of the major developments in the Modern World during the two World Wars that led to the emergence of the Cold War Era.
I	His-102	HISTORY OF NORTH EAST INDIA (1822-	The paper helps to familiarize the students with the major trends of the Political, Social and Economic Developments in North East India from 1822 to the reorganization of States 1972.

		1972)	
II	His-202A	EAST ASIA (1840-1950	The paper helps to introduce students to the political socio-economic developments, European expansion and the resultant nationalistic movements in the East Asia
II	His-202B	HISTORY OF MODERN SOUTH EAST ASIA (1850 -1946)	The paper helps to familiarize students with colonization of South East Asia by European Powers and related developments
III	His-302	HISTORY OF INDIA C.A.D. 1550-1750	The paper helps to familiarize students with the Social, Economic, Political and Cultural Developments during Mughal Period. The emphasis is on Socio-Economic conditions.
IV	His-402	HISTORY OF THE UNITED STATES OF AMERICA	The paper helps to familiarize the students with the major Political, Economic, Social and Military Forces that shaped the history of the USA from colonial days to the second world war
V	His-502	HISTORY OF CHRISTIANITY IN NAGALAND 1813-1972	The course helps to introduce the students the history of Christianity in Nagaland from its beginning in the nineteenth century up to 1972.
IV	His-401	INDIAN NATIONALISM	The paper helps to introduce students to the trends and developments in India during the National Movement from 1850 to 1950
V	His-501	HISTORY OF EUROPE	The purpose of this course is to introduce students to some of the major developments in the world from the decline of the feudal age to the French revolution.
VI	His-601	MODERN WORLD	The paper helps to introduce students to some of the major developments in the Modern World during the two World Wars that led to the emergence of the Cold War Era.
V	His-503	SOCIAL AND ECONOMIC HISTORY OF MODERN INDIA (18 th -20 th Century)	This course helps to provide a general understanding of social changes and Economic Developments in Modern India

VI	His-602	POLITICAL HISTORY OF THE NAGAS	The course helps is to familiarize the students on Political History of the Naga from Pre-Colonial to State Formation
VI	His-603A	HISTORIOGRAPHY	The course helps to introduce the students to the very basic concepts that go to make up the subject matter of history. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand that the very nature of the discipline of history is rooted in some fundamental concepts

Sociology

Semester	Course Code	Course name/PSOs	Course Outcome
I	Soc-101	Introduction To Sociology	The Students will understand the discipline as a social science and its distinctive approaches.
I	Soc-102	Social Research Methods - I	The students will know the applicability of research procedures, tools and techniques of social science research.
II	Soc-201	Social Stratification And Social Mobility	The students will understand the existing theories of social stratification and its relevance in contemporary society.
II	Soc-202	Social Research Methods-II	The students will know the applicability of research procedures, tools and Techniques of social science research.
III	Soc-301	Foundations Of Sociological Thought	The students will understand the main ideas of the founding fathers of sociology and their contributions
III	Soc-302	Population And Society	The students will acquaint about the demographic features and trends of Indian society vis-à-vis world population. It also aims to make students understand population control in terms of social needs.
IV	SOC -401	Modern Sociological Theories	The students will familiarize the students with some of the modern sociological thinkers and their contributions.

IV	SOC- 402	Social Movements	The students will understand on social movements, types, causes and analyse possible solutions, as a purely academic exercise. The paper aims to throw light on the futility of the use of violence for achieving one's desire; it instead, hopes to highlight the path for peaceful sociological solutions.
V	SOC -501	MARRIAGE, FAMILY AND KINSHIP	The students will understand the basic concepts in family and kinship studies and to demonstrate structural principles used by societies in a consistent logical way to organize groups and categorize and infuse them with cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are realized.
V	SOC- 502	RURAL SOCIOLOGY	The students will know the sociological understanding of rural social structure, change and development in India. It also aims to impart sociological skills to reconstruct rural institution and rural development programmes, to plan, monitor and evaluate rural development programmes.
V	SOC- 505	GENDER AND SOCIETY	The Students will understand the issues of gender and gender sensitization and to relate it to the contemporary society. This course will also look into the issues of violence against women in relation to domestic abuse, crimes against women, infanticide etc.
VI	SOC- 601	INDIAN SOCIETY	The students will know the comprehensive and integrated profile of Indian society.

VI	SOC- 602	URBAN SOCIOLOGY	The students will understand the sociological understanding of the nature and scope of urban sociology and urban social structure in India. It also aims to make students read and understand the emerging issues and challenges in urban centres.
VI	SOC -603	INDIAN SOCIOLOGICAL THINKERS	The students will know about the major contributions of the Indian Sociological thinkers.

Political Science

Semester	Course Code	Course name/PSOs	Course Outcome
I	POL-101	Political Theory: Ideas and Concepts (A) General	This paper will help the students to acquaint with the basic normative concepts and ideas of Political Theory.
I	POL-101	Indian Political Thinkers	This paper will help the students to understand the political tradition of ancient India and its development in modern times. It also assesses the contribution of key ancient and modern Indian political thinkers and explains their relevance to contemporary times.
II	POL-201	Political Theory: Ideas and Concepts (B)	This paper will intend at acquainting the students with the contemporary concepts of Political Theory.
II	POL-202	Western Political Thought	This paper will help to provide the students with a comprehensive view about the various political philosophies of ancient, medieval, and modern thinkers

III	POL-301	Indian Government and Politics (A)	This course will help the students to familiarize with the legal and philosophical framework of the political system in India. It also intends to strengthen the understanding and appreciation of the rights and privileges granted by the Indian Constitution. The paper also focuses on the political processes and the actual functioning of the political system.
III	POL-302	International Organisation	This course will help the students to provide a comprehensive introduction to the most important multilateral political organization in international relations. It also deals with the major global issues and challenges and their ramification for the international society. It also acquaints the students with the growing significance of regional groupings.
IV	POL-401	Indian Government and Politics (B)	This course will help the students to acquaint with the processes and the functioning of Indian political system. It focuses on the Centre- State relations within the Indian federal system. It also emphasises on issues such as caste, communalism and regionalism and critically assesses its impact on the political processes.
IV	POL-402	International Politics	This paper deals with concepts and dimensions of International Politics and will help the students to make an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.
V	POL-501	Comparative Government and Politics	The paper intends to highlights on the evolution and approaches to the study of Comparative Politics. It will help the students to study the major political systems

			of the World by adopting a comparative approach. The comparative perspective also enables the students to understand the differences and similarities between the various constitutional arrangements. It also analyses in a comparative way the political systems in the third world countries.
V	POL-502	Issues in World Politics	This course will help the students to understand a brief survey of the contemporary international issues in the context of the changing global political environment.
V	POL-504	Human Rights	This course will intend to highlight the concept of human rights, its origin and importance in our society. This course aims at familiarizing students with awareness about various categories and dimensions of
VI	POL-601	Public Administration	The course provides an introduction to the discipline of public administration. It will intend the students to understand the basic elements of administration. The paper covers Public Administration in its historical context. It seeks to embody a detailed discussion on Organization and Personnel Administration. It also highlights the importance of administrative, legislative, executive and judicial control over administration.
VI	POL-602	Indian Administration	The main purpose of the paper is to acquaint the students with the dynamics of Indian Administration. The course is intended to provide a comprehensive analysis of the Union State administrative structures. Public Service Commission and the contemporary issues and challenges before Indian administrative. rights, including political, civil, social, economic and cultural rights.
VI	POL-605	International Law	The paper is designed to introduce students to the basic concepts and significance of International Law, the current state of the International Legal order and the ever-

			present tension between theory and practice that arises in the application of international law to real- world situations.
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Environmental Science

Semester	Course Code	Course name/PSOs	Course Outcome
V	EVS-401	Environmental Studies (EVS)-I	The students will understand the fundamental idea about understanding the functions of natural system. This has to be related with various man induced activities affecting the nature in a destructive manner. Students have to be practically involved to understand this process by doing field work and assessment is internal.
VI	CBCP-501	Environmental Studies (EVS)-II	The students will understand the environment and its functions. How various man induced activities are responsible for degrading environment and what are the measures to such environmental management. Students have to be practically involved to understand this process by doing field work and assessment is internal.

Economics

Semes ter	Course Code	Course name/PSOs	Course Outcome
I	ECO- 101	Micro Economics-I	The paper helps the students to understand the definition of economics, basic economic problem. Methodology of economics. Concept of demand and supply interplay in the market
I	ECO- 102	Quantitative Technique-I (Mathematics)	The paper helps to understand the application of econometric in business, agriculture, industry, research etc.
II	ECO- 201	Micro Economics-II	The subject helps the students to understand the concepts of markets, Wages and Marginal Productivity theory, Rent, Interest etc.
II	ECO- 202	Quantitative Technique-II (Statistics)	The paper helps to understand the application of statistics in business, policy, agriculture, industry, research etc. using mean, median, average, correlation, regression, time serious etc.
III	ECO- 301	Macro Economics-I	The subject helps the students to understand the concepts of national income,
III	ECO- 302	Public Finance and Banking	The paper helps the students to understand the macro variables of public finance like fiscal policy, monetary policy, taxation, revenue and their in the national income

IV	ECO-401	Macro Economics-II	The subject helps the students to understand the function of money in the economy, banking, rise in price of essential commodities and trade cycles
IV	ECO-402	International Economics	The International Economics helps the students to understand the contribution of international institutions to global arena.
V	ECO-501	Indian Economy-I	The subject helps the students to understand features of Indian Economy like poverty, inequality, population growth, planning etc.
V	ECO-502	Economics of Growth and Development	The courses broadened the concept of growth and development theories to expand the economy using various growth models
V	ECO-503(a)	Agricultural Economics	The subject gave broader concept of role agriculture in generation of income, employment, per capita etc
VI	ECO-601	Indian Economy-II	The subject helps the students to understand agriculture, industry, public debt, expenditure and external sector
VI	ECO-602	Economics of Environment	The courses enrich the role of environment in the ecosystem and the laws dealing to protect the biodiversity
VI	ECO-603(b)	Financial Institutions and Markets	The paper helps to understand the importance of financial markets, central bank and foreign markets

English

Semester	Course Code	Course name/PSOs	Course Outcome
I	Eng-101	General English	The paper is to give the students the bio-details of the authors the background of the age and elucidate the works of the prescribed authors in simple language
II	Eng-201	General English-II	The paper is to give the students the bio-details of the authors the background of the age and elucidate the works of the prescribed authors in simple language
III	Alt-301	Alternative English P-I	The paper is to give the students details of the authors, background of the age, meaning of the words, etc in simple language
IV	Alt-401	Alternative English P-II	The paper gives the students the details of the authors the background of the age and also about the scholars with reference to context
I	Elect-102	Elective English paper-I	The paper familiarises the students details of the authors, background of the age and elucidate the authors in simple language.
II	Elect-202	Elective English paper-II	The paper teaches the students the details of the authors, the background of the age, and meaning of the difficult words of the text.
III	Elect-302	Elective English paper-III	The paper highlights the bio-details of the authors, background of the time and teaches the scholars to write reference to the context, etc
IV	Elect-402	Elective English paper-IV	The paper highlights the details of the authors, background of the age, elucidate the works of the prescribed authors and also to revised language skills.
V	Elect-501	Elective English paper-V	The paper is to make point wise summary of the critics view and to realise them in proper perspectives.

VI	Eng-602B	Indian Writing in English	The paper gives the details of the authors background of the age and elucidate the works of the prescribed authors
I	Eng-103	History of English Literature	The paper makes close study of the development of various forms of literature age wise, contribution of minor and major authors and their works in details.
II	Eng-203	History of English Language and Literary Terms	The paper makes close study of the development of the English Language and the influence of other languages on the English Language and also teaches the forms and concepts of English Phonetics and
III	Eng-303	Writing in English From Nagaland	The paper gives the students the bio-details of the authors and elucidate the works of the prescribed authors in Simple Language
IV	Eng-403	Drama and Composition	The paper gives the students the bio-details of the authors, the background of the age and elucidates the works of the prescribed authors
V	Eng-502	Fiction and Language Skills	The paper gives the students the bio-details of the authors, the background of the age and also teaches the skills of composition and book review
V	Eng-503	Literary Criticism	The paper makes point wise summary of the views of the critics in the prescribed text and to understand them in proper perspectives to apply them in analysing
VI	Eng-605	Literary Theory	The paper is to make point wise summary of the views of the critics in the prescribed texts and to understand and to apply them in analysing them in literary text
VI	Eng-607B	Indian Writings in English: Fiction and Drama	The Paper gives the bio-details of the authors the background of the age and elucidates the prescribed authors in simple language.

Education

Semester	Course Code	Course name/PSOs	Course Outcome
I	Edn-101	PSYCHOLOGICAL BASES OF EDUCATION	<ol style="list-style-type: none"> 1. To enable the students to understand the meaning and concept of Psychology. 2. To enable them to understand the dimensions of Growth and Development. 3. To familiarize students with knowledge of Learning and Motivation. 4. To acquaint them with the knowledge of Intelligence and Creativity. 5. To enable them to understand the different aspects of personality and means of developing an integrated personality.
I	Edn-102	PEDAGOGY	<ol style="list-style-type: none"> 1. To initiate the concept of Pedagogy and familiarize with the educational process. 2. To develop the ability to analyze classroom teaching-learning and the ability to observe classroom behavior. 3. To develop a positive attitude towards life and the teaching profession.
II	Edn-201	SOCIOLOGICAL FOUNDATIONS OF EDUCATION	<ol style="list-style-type: none"> 1. To develop an understanding of the role of sociology in education 2. To acquaint with the sociological foundations of education 3. To understand the role of education in relation to social change, social interaction and culture 4. To understand and appreciate the role of community in resolving social issues and

			educational inequalities
II	Edn-202	EDUCATIONAL MANAGEMENT	<ol style="list-style-type: none"> 1.To develop knowledge and understanding of the nature, scope, process and types of management. 2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerialactivities. 3. To enhance the ability of decision making in educational management.
III	Edn-301	DEVELOPMENT OF EDUCATION IN INDIA	<ol style="list-style-type: none"> 1.To understand the historical development of education in India 2. To understand the salient features of ancient & medieval education 3. 3. To acquaint with the genesis of the Modern Indian Education
III	Edn-302	TRENDS & ISSUES OF COMTEMPORARY INDIAN EDUCATION	<ol style="list-style-type: none"> 1.To develop understanding of significant trends and issues in contemporaryeducation 2. To focus on certain major national and social issues and the role ofeducation in relation to them 3. To develop understanding of alternative systems of education
IV	Edn-401	PHILOSOPHICAL FOUNDATIONS OF EDUCATION	<ol style="list-style-type: none"> 1.To understand the meaning, aims and function of education 2. To develop an understanding of the role of major schools of philosophyin education 3. To acquaint with the philosophical foundations of education.
IV			1.To develop understanding of the concepts of measurement and evaluationin the field of

	Edn-402	EDUCATIONAL MEASUREMENT & EVALUATION	<p>education</p> <p>2. To acquaint with different types of measuring instruments and their uses</p> <p>3. To acquaint with the principals of test construction both educational and psychological 4. To develop understanding of a good measuring instrument and their importance in educational measurement</p>
V	Edn-501	EDUCATION IN MODERN INDIA	<p>1.To acquire adequate knowledge of the recommendations of various education commissions</p> <p>2. To understand the issues and problems of education at various levels of education</p> <p>3. To develop the ability to represent educational data graphs and to develop the skill in analyzing different descriptive measures.</p>
V	Edn-503	EDUCATIONAL THOUGHTS & PRACTICES	<p>1.To develop an understanding of educational ideas of Indian and western educators</p> <p>2. To obtain knowledge of pedagogical concepts given by various educators</p> <p>3. To understand and appreciate scientific approach to the study of some educational problems</p>
VI	Edn-601	EDUCATIONAL TECHNOLOGY	<p>1.To understand the meaning, nature and scope of educational technology</p> <p>2. Create an understanding of the application of basics of technology in the process of education</p> <p>3. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.</p>

VI	Edn-602	GUIDANCE & COUNSELLING IN EDUCATION	<ol style="list-style-type: none"> 1. To help in understanding the meaning and importance of guidance and counseling. 2. To develop the ability to interpret various records for assessing the students' strengths and weaknesses. 3. To acquaint the students to various approaches in organizing vocational guidance. 4. To help in understanding the importance of job analysis and occupational information services. information services.
VI	Edn-604	CURRICULUM DEVOPMENT & CONSTRUCTION	<ol style="list-style-type: none"> 1. To understand the meaning, types and importance of Curriculum. 2. To understand the basics of Curriculum Construction, Transaction and
V	Edn-503	EDUCATIONAL THOUGHTS & PRACTICES	<ol style="list-style-type: none"> 4. To develop an understanding of educational ideas of Indian and western educators 5. To obtain knowledge of pedagogical concepts given by various educators 6. To understand and appreciate scientific approach to the study of some educational problems

PROGRAM OUTCOME: BA CBCS (ECONOMICS)

Semester	Course Code	Course Name	Course Outcome
I	EC1.CC1	Introductory Microeconomics	This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.
I	EC1.CC2	Mathematical Methods for Economics – I	This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.
II	EC2.CC3	Introductory Macroeconomics	This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.
II	EC2.CC4	Mathematical Methods for Economics – II	This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general.

PROGRAM OUTCOME: BA CBCS (EDUCATION)

Semester	Course Code	Course Name	Course Outcome
I	EDN C-1	Psychological Foundations of Education	<ol style="list-style-type: none">1. To enable the students to understand the meaning and concept of Psychology.2. To enable them to understand the dimensions of Growth and Development.3. To familiarize students with knowledge of Learning and Motivation.4. To acquaint them with the knowledge of Intelligence and Creativity.5. To enable them to understand the different aspects of personality and means of developing an integrated personality.
I	EDN C-2	Philosophical Foundations of Education	<ol style="list-style-type: none">1. To enable students to understand the meaning, aims and function of education2. To develop an understanding of the role of major schools of philosophy in education3. To acquaint students with the philosophical foundations of education.
II	EDN C-3	Sociological Foundations of Education	<ol style="list-style-type: none">1. To develop an understanding of the role of sociology in education2. To acquaint learners with the sociological foundations of education3. To understand the role of education in relation to social change, social interaction and culture4. To understand and appreciate the role of community in resolving social issues and educational inequalities
II	EDN C-4	Basics of Educational Research	<ol style="list-style-type: none">1. To understand the meaning, procedure and design of educational research.2. To develop an understanding of the needs of educational research.3. To develop the ability to carry out educational research and analyse different descriptive measures.

PROGRAM OUTCOME: BA CBCS (ENGLISH)

Semester	Course Code	Course Name	Course Outcome
I	ENGHONS-1	INDIAN CLASSICAL LITERATURE	<ol style="list-style-type: none">1. explain the eco-socio-political-cultural context of the age that produced Indian classical literature from its early beginning till 1100 AD2. appreciate the pluralistic and inclusive nature of Indian classical literature and its attributes3. historically situate the classical literature and diverse literary cultures from India, mainly from Sanskrit, but also Tamil, Prakrit and Pali by focusing on major texts in the principal genres4. trace the evolution of literary culture(s) in India in its/their contexts, issues of genres, themes and critical cultures5. understand, analyze and appreciate various texts with comparative perspectives
I	ENGHONS-2	EUROPEAN CLASSICAL LITERATURE	<p>Some of the course learning outcomes that students of this course are required to demonstrate run thus:</p> <ul style="list-style-type: none">• historically situate classical European, i.e., Greek and Latin literary cultures and their socio-political-cultural contexts• engage with classical literary traditions of Europe from the beginning till the 5th century AD• grasp the evolution of the concept of classic and classical in the European literary thinking and its reception over a period of time• appreciate classical literature of Europe and pursue their interests in it• examine different ways of reading and using literary texts across a wide range of classical authors, genres and periods with comparative perspectives• develop ability to pursue research in the field of classics• develop academic and practical skills in terms of communication and presentation and also learn about human and literary values of classical period
II	ENGHONS-	INDIAN WRITING IN ENGLISH	Some of the course learning outcomes that students of this course are required to

	3		<p>demonstrate run thus:</p> <ul style="list-style-type: none"> • appreciate the historical trajectory of various genres of IWE from colonial times till the present • critically engage with Indian literary texts written in English in terms of colonialism/postcolonialism, regionalism, and nationalism • critically appreciate the creative use of the English language in IWE • approach IWE from multiple positions based on historical and social locations
II	ENGHONS-4	BRITISH POETRY AND DRAMA: 14TH TO 17TH CENTURIES	<p>Some of the course learning outcomes that students of this course are required to demonstrate run thus:</p> <ul style="list-style-type: none"> • understand the tradition of English literature from 14th to 17th centuries. • develop a clear understanding of Renaissance Humanism that provides the basis for the texts suggested • engage with the major genres and forms of English literature and develop fundamental skills required for close reading and critical thinking of the texts and concepts • appreciate and analyze the poems and plays in the larger socio-political and religious contexts of the time.

PROGRAM OUTCOME: BA CBCS (HISTORY)

Semester	Course Code	Course Name	Course Outcome
I	HIS-HC 101	History of India-I	The student will learn the historiographical trends and the interpretation of the historical sources of ancient India, and also acquire knowledge of history from Pre-historic to the Gupta period.
I	HIS-HC 102	Social Formations and Cultural Patterns of the Ancient World	The course aims to introduce students to the significant developments in world history that have shaped the complexity and history of human existence. The course content is based on the premise that the pace and nature of change differed in different parts of the world.
II	HIS-HC 201	History of India-II	This course will help develop the understanding of the process of transition from ancient to the early Medieval Period. It will develop an understanding of the growing political, social and economy during the time. This course will allow students to identify the religious and cultural developments and their contribution to Indian history.
II	HIS-HC 202	Social Formations and Cultural Patterns of the Medieval World	This course will familiarize students with different dimensions of the rise of the Early Modern West. They will acquire knowledge of how the economic, social and religious development was made during the medieval European Society and on the crises of the Roman Empire. They will learn about the socio-economic and political condition of the feudal organization of production, town's formation, trade and commerce, technological developments and religion in Medieval Europe.

PROGRAM OUTCOME: BA CBCS (POLITICAL SCIENCE)

Semester	Course Code	Course Name	Course Outcome
I	POL/H/C-1	Understanding Political Theory	This course introduces the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. It is designed to reconcile political theory and practice through reflections on the ideas and practices related to democracy.
I	POL/H/C-2	Constitutional Government & Democracy in India	This course acquaints students with the constitutional design of state structures and institutions and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment
II	POL/H/C-3	Political Theory: Concepts & Debates	This course is divided into two sections. Section A helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.
II	POL/H/C-4	Political Process in India	Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

PROGRAM OUTCOME: BA CBCS (SOCIOLOGY)

Semester	Course Code	Course Name	Course Outcome
I	SOC/H/C-1	Introduction to Sociology-I	The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.
I	SOC/H/C-2	Sociology of India-I	This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.
II	SOC/H/C-3	Introduction to Sociology-II	The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers.
II	SOC/H/C-4	Sociology of India-II	This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation