



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		YINGLI COLLEGE LONGLENG
• Name of the Head of the institution		Dr. T. TEMSU IMTI
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		8119050154
• Mobile No:		9436433492
• Registered e-mail		yinglicollegemail@gmail.com
• Alternate e-mail		
• Address		YINGLI COLLEGE
• City/Town		LONGLENG
• State/UT		NAGALAND
• Pin Code		798625
2.Institutional status		
• Affiliated / Constitution Colleges		Afllliliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University		Nagaland University			
• Name of the IQAC Coordinator		Mr. Mhonjan N Odyuo			
• Phone No.		9774651662			
• Alternate phone No.					
• Mobile					
• IQAC e-mail address		yinglicollegemail@gmail.com			
• Alternate e-mail address		mhonjanodd@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year)		https://yinglicollege.com/singlequalityassurance?id=13			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		https://yinglicollege.com/singledownload?id=10			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			06/08/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
YINGLI COLLEGE	SALARY	STATE GOVERNMENT	2022-23	2,99,00000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			3		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
- Soft-skill UNNATI certificate course introduced. - Professional development program organized for Multi tasking staff on establishment and accounting. - Maintenance of functional College website. - Students' satisfaction survey and Faculty feedback obtained and analyzed. - Organised Cultural activities with the Cultural club.		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Submission of AQAR	Submitted in December (Completed)
Introduction of Skill Development Course in the College	Completed
Pursuing Funds from ICHR for Research and Seminar	Proposal sent (Status: Pending)
Approval of Horticulture Certificate Course from Nagaland University	Proposal sent (Status: Pending)
Orientation Program on AQAR for Faculty Members	Completed
Feedback to be collected from Students and Teachers	Completed
Enhancement of intake capacity/seats for honours and general students from Nagaland university	Completed
Professional Development Program for Ministerial Staff	Completed
To obtain permanent affiliation of Education(Honours), History (Honours), English (Honours), Sociology (Honours) and Economics (Honours) from Nagaland University	Completed
13.Whether the AQAR was placed before statutory body?	No
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	23/12/2022

15.Multidisciplinary / interdisciplinary

As envisioned in the NEP, the institution is eager to include other disciplines in the current pedagogy. Making effective use of the Information and Communications Technology (ICT) tools/applications available in the College the institution has initiated a wide range of inter-disciplinary discussions in collaboration with other institutions through the medium of seminars, paper presentations and workshops. This initiative has positively contributed to the institution's goal of comprehensive learning, critical thinking and access to education of the highest standard. To facilitate flexible and holistic learning possibilities, the students are given the option to select a generic elective in any department of their preference. Additionally, the institution provides the teachers with cutting-edge pedagogy (for instance, intradepartmental academic-related exercises)

16.Academic bank of credits (ABC):

The institution is yet to form the Academic Bank of Credits (ABC).

17.Skill development:

The institution continues to actively give students a platform to develop their abilities and makes attempts to teach different skill-set as part of vocational training. UNNATI program has been introduced in the college which provides 30 days Certificate Course on Spoken English, Life Skills, basic computer knowledge, and vocational training. The institution also regularly hosts programs and awareness campaigns on topics like women's safety, mental health, large-scale community service projects like cleanliness drives (both inside and outside the College's premises) and, active participation in and celebration of National and International Days (for instance, World Environment Day).

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To promote appropriate integration of the Indian knowledge system, the institution observes a number of important days, such as Cultural Day. The college also mandates students and teachers to wear traditional attires every Wednesday in order to encourage, preserve and understand the various aspects of their respective languages and cultural knowledge contained in folk tales, songs,

poems, dances, arts, games, tattooing and traditional farming practices among many others. The college also sends student representatives for various state-level cultural programs and competitions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is committed to imparting all-round development of learners across various aspects of life. The institution ensures that there is a continuous evaluation of the learners as well as the teachers. The institution continually strives to build a healthy student-teacher relationship whilst also providing emotional, academic and sometimes, monetary support.

20.Distance education/online education:

With the establishment of the IGNOU study Centre in the college campus, IGNOU offers Open and Distance Learning (ODL) for those learners interested in certificate courses without affecting their regular classes. The institution also has requisite ICT tools to conduct or host online classes.

Extended Profile

1.Programme

1.1

19

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

192

Number of students during the year

File Description	Documents
Data Template	View File

2.2

23

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File
2.3	53
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	27
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	26 . 38
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yingli College is affiliated to Nagaland University and hence, it follows the syllabus implemented by the university. For effective teaching, faculty members make a thorough planning and prepares lesson plan of their respective subjects for effective curriculum delivery at the commencement of the academic year. Each teacher adheres to the lesson plan as far as possible. The course/syllabus coverage is monitored by the Vice Principal's office. Faculty members take utmost care to complete the syllabus in time.

Concerned subject teachers are entrusted with the assessment of internal marks. Internal assessments such as assignments, class-tests, seminars, paper-presentations, quizzes comprise the formal evaluative process. Students are encouraged to meet faculty beyond classroom hours for doubt clearing. Students who are unable to learn at the same pace with their peers are identified. In order to support and motivate such students, remedial classes are conducted by respective subject teacher. In some papers, students undertake field work as part of their course (Environmental Science & Sociology). The purchase of books and study materials in the library is based on the suggestions and recommendations of the various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yinglicollege.com/routine

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar every year in line with the Nagaland University Calendar. The academic calendar covers all the important dates, events, examination dates, holidays etc. Timely internal assessment and evaluation are carried out during the course of the semester adhering to the Academic Calendar. Final evaluation and submission of internal marks are done as per the academic calendar. Internal assessment performance reports and answer scripts are returned to the students with remarks. The final Internal marks are also notified to the students. Students who fail to score minimum marks in the internals are given opportunities for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yinglicollege.com/single_download?id=10

1.1.3 - Teachers of the Institution participate in C. Any 2 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in the Curriculum. Most of the subjects taught in the college include various aspects of gender, environment and sustainability, human values, professional ethics, etc.

- The College has a Code of Conduct for the students as well as the employees. The code of conduct for students and moral code of conduct for teachers encourage professionalism, ethical values, honesty and sincerity in his/her duty.
- The College has a Women Development Cell to promote gender equity and create awareness on gender issues among the

students, teaching and non-teaching staff. Also, the Anti-Ragging and Grievance Redressal Cells are active to deal with human rights violation.

- Legal Literacy Club, NSS Wing and Red Ribbon Club of the institution work for the promotion of human values through various initiatives and programs.
- Environmental Studies (EVS) is a compulsory paper for students of B.A. 1st, 5th and 6th Semesters where the topic on environment and sustainability is effectively. Further, the Eco and Sanitation Club along with NSS wing of the college also work to achieve green campus.
- UNNATI Course offered to final year students lays emphasis on Professionalism, Human Values, Ethics and Gender.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**56**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yinglicollege.com/single_qualityassurance?id=18

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year**300**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****4**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution provides special attention to slow learners for their academic studies. Pedagogical methods such as flipped classrooms and blended learning are implemented. Group discussions, live plays, online classes, presentations, and demonstrations are used during teaching. Remedial classes are conducted after completion of the course content. The college utilises its student-teacher ratio to the maximum thereby each student is given due attention under the Mentee Cell. Effort is also made to identify their strengths through various co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs various learning modes to encourage student participation and develop a sense of responsibility through participation in multiple activities. Seminars, group discussions, debates, quizzes, assignments, plays, story-telling, etc., are used to encourage student participation. Besides these activities, all the departments also have their respective WhatsApp groups where students are allowed to share their grievances and to clear their doubts anytime with their teachers.

Students are occasionally taken on field trips, which help supplement classroom learning. The college's NSS, NCC, Eco and Sanitation Club, and Evangelical Union (EU) actively provide opportunities for students to get involved in various activities and shouldering social responsibilities.

Involvement of students in the administrative affairs of the institution through representation in various committees such as students union and IQAC. Students co-organize sports, cultural and departmental events, giving them a first-hand leadership and event management training.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT-enabled tools for the effective teaching-learning process. Various ICT tools such as digital smartboards, projectors, desktops/laptops, etc are implemented in

classroom learning. Owing to the pandemic, every student has an email ID which opens up platforms of learning like Google Classroom and material sharing using Google Drive. Through the use of mobile phones, the students are also taught to find authentic resources from the web. In addition, the Central Library, and a wifi-enabled campus facilitate the ICT enabled teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yinglicollege.com/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****11**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****297**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments and evaluations are conducted as per the college academic calendar. The review is completed within the following week. The internal assessment is conducted via descriptive answer scripts, assignments, seminar papers and attendance. Feedback and discussion are provided for the test, which is crucial for improvement. Each department conducts at least three tests a semester with options for improvement tests. Students are free to clarify their internal marks and doubts, if any with the concerned subject teachers. The exam committee also conducts periodic meetings to discuss examination-related matters. In case of any dispute arising, the exam committee is the arbiter.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has two bodies: the Students Grievance Redressal Cell and the Exam Committee. They look into the student's grievances related to examinations. The marks obtained by the students in the assessment are returned to the students after evaluation by the teachers within a definite period, allowing ample time for redressing grievances. Grievances, if any, are forwarded to the concerned HODs or teacher-in-charge of the paper for necessary clarification through the student's Grievance Redressal Cell and Exam Committee. The college aims to deal with grievances related to internal examination fairly and transparently.

File Description	Documents
Any additional information	View File
Link for additional information	https://yinglicollege.com/grievance message

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yingli College is affiliated with Nagaland University; it follows the curricula prescribed by the university. The programme and course outcomes offered by the institution are on display on the college website. The newly admitted students of the college are given an orientation program to sensitize the programmes offered and course outcomes. The teachers also explain the same in the first few classes beginning each semester. Additionally, each faculty member is required to submit their lesson plan at the beginning of the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yinglicollege.com/courses_outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program and course outcomes of students are measured through internal and external assessments conducted by Nagaland University. The internal evaluation covers 25-30%, measured through various methods, as mentioned in 2.5.1. The external evaluation is worked out from the semester end-term examination conducted by Nagaland University, assessing the remaining 70-75%. Each department monitors the progress outcome of their students and takes necessary steps for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yinglicollege.com/courses_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nagalanduniversity.ac.in/English/nod/e/2236

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1Ila57FL59JBXrN5UUAZaXZHa4buvP_rUhagg5HMAa0Y/viewanalytics?pli=1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****6**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****9**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has always positioned itself as a crucial catalyst for societal change actively collaborating across to bring awareness of relevant social issues.

1. Youth Voters Festival (29-30 July 2022): NSS volunteers participated in the Youth Voters Festival and presented a play on free and fair elections.

2. Participation in National Voters Day (25/01/23): Students drew murals and created posters urging fair and universal voting.

3. Financial literacy (24/03/23): A financial literacy program was organised in collaboration with SBI, Longleng.

4. YUVA Utsav (24/03/23): A one-day national youth festival under the theme, "Take pride in our heritage and legacy", was conducted in collaboration with Ministry of Youth Affairs and Sports, GoI.

5. EVS field trip (22/04/2023): Students were taken to Yaongyimchem Biodiversity conservation area for EVS field trip where they were made aware of community conservation initiatives by Lemsachenlok society.

6. World Red Cross Day (08/05/23): Volunteers of Red Ribbon Club were made to educate the public on the importance of blood donation and handed vehicle stickers on the same theme.

7. Anti-tobacco initiative (11/05/23): Following a directive by the District Magistrate Office, Longleng, the college renewed its pledge to ban tobacco within its premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

107

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yingli College has adequate infrastructure and physical facilities for teaching-learning. The College functions under the well-established norms, rules and regulations of the Department of Higher Education, Government of Nagaland. The facilities for Teaching-

Learning are as per the minimum specified requirements. The college has 4 classrooms with LCD Projectors and internet Facilities; having seating capacity of 150 with adequate lighting and ventilation, 5 classrooms, 1 computer lab, 1 Auditorium, 1 conference Hall, 1 Library functioning with the minimum resources to cater to the needs of the students, 1 Girl's common room and 1 mini-museum. The infrastructure of the college has adequate built in ramps for easy accessibility for the differently abled students. The College also has 5 administrative rooms, 1 IQAC office room, 6 staff rooms, 1 canteen, 1 Medical Room, 1 student body office, 1 IGNOU study centre room, 1 evangelical union (EU) room, 1 red ribbon club and grievance redressal room, 1 NCC room, 1 alumni and career counselling room, 1 sports room, and separate washrooms for teachers, differently-abled students and students. The college also has 1 girls hostel and 2 boys hostel. For transportation, the college has two buses in order to bring the students from the town which is three kilometers away from the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one auditorium for extracurricular activities and programs. The same auditorium is also used as an indoor badminton court whenever necessary. There is a Morung (Naga traditional learning centre) within the college campus built solely for cultural activities. The college also has one basketball, one volleyball, and a football ground measuring 300x130 (39000 sq.ft.). The college also has adequate sports apparel and equipment. Although there is no separate physical room for yoga, the college observes International Yoga Day every year on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/index

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class,

LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.07

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library is partially automated using KOHA Software Version 16.05. As per log book records, the college has 5189 books besides magazines, newspapers, journals, government gazetteers and reports of state and national events. The college library has a seating capacity of over 50 students. It also has CCTV surveillance for security and uninterrupted power backup with two sets of Dual battery inverters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yinglicollege.com/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laying emphasis on the importance of Information and Communication Technology in the realm of teaching and learning, Yingli College tries to update itself with adequate ICT tools to cater for the same. Currently, the college has four classrooms fully equipped with ICT Tools connected to high-speed Internet. The college also has a conference hall with ICT tools for conducting seminars and classes whenever applicable. The college is a WiFi campus serviced by NIC (National Information Centre). In addition, teachers and students use various electronic gadgets and apps to supplement the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **E. < 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established Planning and Development Committee to take decisions and oversee any kind of developmental project/activity in the college. The college administration looks after the overall maintenance of the college's infrastructure. The institution has 29 cells and committees to regulate and supervise the proper utilisation of the college facilities. The admission and exam committee, under the supervision of the vice principal, looks after matters related to examination, admission and syllabus-related issues. There is also a uniform committee that overlooks the measurement of each student's uniforms and the timely issue of uniforms. The hostels of the college are under the supervision of the Hostel management committee, which takes decisions for the running and maintenance of the hostels. The library committee of the college looks after the purchase of books as well as the overall maintenance of the college library. The ICT/media cell is entrusted with the maintenance of the electronic gadgets of the college as

well as the maintenance of college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://www.unnati.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

46

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yingli College has a Students organization under the nomenclature Yingli College Students' Union (YCSU) duly elected by students in a parliamentary manner as per the norms laid down under rules and guidelines of the Nagaland University. The Students' representatives are elected under free and fair democratic process of election. The compositions of activities done by the Student Union Body are executed through various posts/ sections such as General Secretary, Vice President, Finance Secretary, Cultural and Literary Secretary, Information Secretary, Games and Sports Secretary and Class Representatives. The Students Union organizes many noteworthy events throughout the year. The Students Union actively engages in drawing up the programmes, conduct and support the various extracurricular activities.

The students have been given due representation in various academic and administrative bodies of the college like IQAC, Grievance Redressal Cell, Students' Welfare Committee, Canteen Committee, Health Care & Maintenance Committee, Sports Committee, Magazine Committee, Cultural Committee and Transport Committee. Representatives of students are active members, and play a vital role in the functioning of the various bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yingli College Alumni Association was formed on 23rd July 2016 with the objective of fostering long term relationship among the alumni and its Alma mater. The Association has played a vital role in the progress and achievement of the college. The Alumni of this college are well placed in both public and private sectors. Office bearers of the Alumni Association (President, Vice President, Secretary, Joint Secretary, Members and Treasurer) have been nominated in the IQAC Cell & the College Advisory Board. The Alumni occasionally visit the college and deliver motivational speeches to the present students to draw support and inspiration from the former students. The Alumni Committee of Yingli College prepares blueprints to foster alumni activities and their contribution in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership, and in line with the college's Vision and Mission, and motto "Striving for Excellence". Yingli College places a strong focus on providing high-quality education with a commitment to its core vision. This vision encompasses the enhancement of social and environmental awareness, active contribution to nation-building, and the fostering of skills among the youth. The institution has translated its mission ideals into practical initiatives, giving equal importance to formal, non-formal, and vocational education. The institution strives to provide a congenial environment that will inculcate in students the traits of discipline, hard work, moral values and social responsibility. Various programs and extension activities are conducted to engage students in addressing societal issues and cultivating humane qualities. The college maintains an excellent teacher-student relationship to ensure a learner-oriented teaching approach.

File Description	Documents
Paste link for additional information	https://www.yinglicollege.com/about
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college implements decentralization and participative management across various institutional functions. Administrative responsibilities are overseen by the Principal, while the Vice Principal manages academic and examination-related tasks. The management of Yingli College actively engages stakeholders from the community, as well as teaching and non-teaching staff, and students. The college advisory board and IQAC include society members following specific guidelines. Cells, committees, units, boards, and associations, led by the Principal, involve both teaching and non-teaching staff, as well as students. Regular meetings are conducted to execute the institution's strategic plans. Department Heads (HODs) play a crucial role in departmental management, overseeing activities like departmental meetings, paper distribution, class monitoring, monthly attendance reports, internal assessment supervision, and timely submission of reports. Each committee

operates autonomously within the college's policy framework.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC reviews the implementation of the plan and accordingly develop the perspective plan of the college annually. The various committees, cells, clubs bring out their respective actions plan by holding periodic meetings with the Principal for smooth functioning. They also review the execution of their activities and submit their report to the IQAC on time. Besides the prescribed academic courses, the college has also introduced soft-skill development certificate course for the students. It has also engaged the different departments in the college to enhance quality education, and also provide opportunities to develop skills in presentation and discussions on various topics among student community. Continuous assessment of students' performance are conducted through internal test, assignments, project works, seminars, end semester exam, etc. Several teachers including external examiners were assigned for question paper setting and answer scripts evaluation during the end semester examinations for fair and quality evaluation. The institution, within its limited means, makes an effort to promote research activities and infuse a sense of critical thinking among its faculty members and students. The institution frequently updates its library and ICT facilities to be at par with the fast changing environment of academia.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational composition of the college is designed according to the guidelines of the Directorate of Higher Education, Government of Nagaland. The college is recognized by the UGC under section 2 (f) and 12(b) of the UGC act 1956. The college is headed by the Principal. The Vice principal assists the Principal in the administrative functioning of the college. The Controller of Exams (CoE) looks into the matters of conducting internal and external exams. Each department has a Head who supervises and oversees the functioning of the respective departments. The IQAC initiates, plans and supervises various activities of the college that is necessary to increase the overall quality of the education and growth of the college. Twenty Nine cells and committees have been constituted to look into the various activities of the college. The recruitment, service rules, promotional policies of teaching staff and librarian of the college come under the Higher Education Service Rules of Nagaland whereas that of the Support Staff come under the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.yinglicollege.com/single_download?id=11
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Nagaland Government Service Rules and Higher Education Service Rules offer various channels to support the well-being of employees. The institution facilitates access to different government schemes such as the General Providence Fund, National Pension Scheme, Medical Insurance, Study Leave, Earned Leave, Maternity Leave, and Casual Leave. Employees are encouraged to take leave for career development programs, training sessions, conferences, workshops, and seminars as required. Additionally, the college provides various amenities for the welfare of its staff, including office rooms for both teaching and non-teaching staff, Wi-Fi facilities on the campus, outdoor sports facilities like football, basketball, and volleyball, medical room for emergency medical attention, and financial assistance for ailing staff from the Teachers' Welfare Fund. The College also provides free transport in the college bus to the teaching and non-teaching staff to commute daily to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of both teaching and non-teaching personnel, the Department of Higher Education in the Government of Nagaland has established a process called the Annual Performance

Assessment Report (APAR), conducted on an annual basis. In this framework, the teaching staff undergoes assessment by the Principal, the Principal is evaluated by the Deputy Commissioner of the district, and the non-teaching staff is appraised by the Senior Head Assistant. Subsequently, these assessments are sent to the Directorate of Higher Education. The Academic Performance Indicators (API) serve as another criterion for evaluating teaching staff, influencing their placement and promotion. The Appraisal system as per Higher Education Rules of the state has been adopted in the college for promotion of teaching staff where an Annual Self-Assessment for the Performance Based Appraisal System report is filled in the prescribed format and submitted to the HOD by the faculty and after verification is submitted to the IQAC. The outcome of the review of the performance appraisal reports are recorded and compiled by IQAC which is later forwarded to the screening committee constituted by the Department of Higher Education for API score calculation. The non-teaching promotion is based on Nagaland State Government Service Rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yingli College conducts timely internal and external financial audits. Internal audit of the college is done once every financial year by the Internal Audit Committee appointed by the college. Internal audit is also done by a Chartered Accountant periodically to clear the account books of the college. While external audit of the college is done by the Accountant General, Kohima Nagaland.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.2

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial support for the institution is funded by the Government of Nagaland, covering salaries, allowances for both teaching and non-teaching staff, and contributing to infrastructure development. The college depends on government assistance for its ongoing maintenance and growth. Additionally, the college communicates its needs and priorities during District Planning and Development Board meetings.

The institution employs a well-defined approach to secure funds, drawing from various sources, including non-plan and plan grants from the Nagaland State Government, funds generated during student admissions, and contributions in cash or kind from different agencies and philanthropic organizations.

The IQAC, in collaboration with relevant committees, strategically assesses funding requirements, formulating approaches such as writing applications/proposals, personal interactions, and utilizing social media appeals to engage with concerned agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Use of ICT tools increased to accommodate effective teaching-learning process; along with the proper management and maintenance of the college website.
- Through the initiatives of IQAC regular mentoring for students, feedback mechanisms from students and other stakeholders are undertaken for quality assurance.
- For effective communication, the institution with the aid of IQAC has introduced a Soft Skill certificate course for the students.
- IQAC has taken up quality initiatives for promoting and preserving culture and cultural activities in the college.
- To enhance research and development, IQAC is in tune to sign MoUs with other institutions and organizations to serve the same. Fund Procurement for research activities is also in the pipeline.
- Departments in the college were encouraged to organize several seminars and workshops to expand knowledge on subject specific and interdisciplinary aspects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC. The IQAC has introduced and put into practice a feedback system involving both students and faculty. This initiative is based on institutional criteria such as infrastructure, curriculum delivery, pedagogy, essential amenities, discipline, and the overall environment. The feedback mechanism serves as a tool for enhancing the quality of teaching-learning processes and improving infrastructure and facilities. Moreover, each teacher is assigned a group of students for mentoring, providing a platform to address concerns related to studies and learning challenges faced by the students. Guidance is offered to enhance students' learning capabilities and overcome academic

obstacles. Additionally, the IQAC promotes teachers' participation in programs like Faculty Development Programs (FDP), Refresher Courses (RC), Orientation Courses (OC), Short-Term Courses (STC), etc., to enhance their subject knowledge and skills in both academic and co-curricular domains.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yingli College, operating as a co-educational institution, is committed to advancing gender equality across various facets of the college environment. The institution endeavors to ensure equal opportunities and a secure environment for both female students and staff members. To uplift female students, the college has

established the Women Development Cell, which conducts seminars and programs addressing gender issues and women's empowerment. The Grievance Redressal Cell is in place to handle concerns such as sexual harassment, ragging, and other complaints. The college ensures equal participation and representation for female students within the Student Body, including the provision of a Women Coordinator position dedicated to the well-being of female students. Additionally, the college offers separate facilities like a Girls Common Room and amenities such as CCTV cameras, contributing to a safe haven for female students.

File Description	Documents
Annual gender sensitization action plan	https://www.yinglicollege.com/best_practices
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.yinglicollege.com/best_practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yingli College implements an effective solid waste management system by strategically placing dustbins throughout the campus. The college's solid waste is gathered in larger bins, which are then collected by the Longleng Town Council workers. Biodegradable waste is directed to compost pits for decomposition. Liquid waste undergoes proper disposal through a well-designed sewage and drainage system. The Environmental Science department, NSS, and the

Eco and Sanitation club of the college actively collaborate to manage waste on the campus. To promote a plastic-free environment, signboards and posters are displayed across the college campus, encouraging initiatives for a cleaner and more sustainable environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college creates an inclusive environment for all stakeholders, ensuring their holistic academic and personal growth. Student admissions follow university-prescribed policies, with selection based on merit and adherence to the reservation policy for ST/SC/OBC/PWD to promote inclusivity. The college welcomes students from diverse religious and linguistic backgrounds. Annual events like Fresher's Day, Parting social, cultural day, and sports week encourage active participation, fostering unity and harmony among students and staff. The institution observes religious holidays, promoting religious tolerance. Cultural activities serve not only for entertainment but also to enhance coordination and relationships among members. Additionally, the college's Code of Conduct aims to promote equality and eliminate discrimination among students from various socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees on constitutional values, rights, duties is one of the prime objectives of the college. This crucial objective involves educating individuals about their rights, responsibilities, and duties as citizens of India, utilizing both the formal curriculum and extracurricular activities. The college incorporates practices such as singing the national anthem and displaying the Indian National Flag during various events and working days, respectively. Additionally, the institution actively participates in significant national occasions like Independence Day and Republic Day. The NCC wing of the college plays a pivotal role in organizing such events. Through a range of extracurricular activities, the college significantly contributes to raising awareness among students and employees about their constitutional rights, duties, and responsibilities. As responsible citizens, the college's employees adhere to timely payment of professional and income taxes. Beyond academic pursuits, the college strives to mold

its students into productive human resources and responsible contributors to the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **B. Any 3 of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated the following national and international commemorative days, events and festivals during the academic year 2022-23:

- **World Environment Day: 05/06/2022**
- **International Yoga Day: 21/06/2023**
- **Celebration of Birth Anniversary of Mangal Pandey: 19/07/2022**
- **Independence Day: 15/08/2022**
- **Pre-Teacher's Day: 03/09/2022**

- **National Voter's Day: 25/01/2023**
- **Republic Day Celebration: 26/01/2023**
- **International Women's Day: 08/03/2023**
- **World Red Cross Day: 08/05/2023**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Role of College in Cleanliness Drive

- **Objectives:** To bring change in the environment and physical health of an individual, to inculcate dignity of labor among the students, and to maintain the institution's reputation as an Green Campus.
- **Practice:** The institution regularly conducts mass social works on the eve of major events and Programs.
- **Evidence of Success:** Dustbins are kept in different locations to avoid littering and proper solid waste management.
- **Problems:** Financial constraint, geographical location and the climatic conditions stand as obstacles.

2. Enhancing Cognitive Growth Through Seminar Participation

- **Objectives:** Facilitate the exchange of ideas and research endeavors among educators and students.
- **Context:** Yingli College arranges seminars at various levels, including within classrooms and at the college, state, or national scale.
- **Practice:** Each semester, students prepare seminar papers aligned with their coursework for evaluation, and the institution periodically conducts seminars for faculty members.
- **Evidence of Success:** Students demonstrate improved proficiency in composing and presenting high-quality seminars, while more teachers engage in research and pursue PhDs.

- **Challenges Faced and Required Resources:** Financial constraints and a shortage of research materials in the College Library pose challenges; additional resources are needed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Efforts in Soft Skills for Holistic Education:

UNNATI: The college started the UNNATI program, provided by the "Organisation for Development Education"-a voluntary non-profit organization. This is an after-class hours additional certificate program which inculcates in the student the tenets of: 1. Punctuality, 2. Cleanliness, hygiene and orderliness, 3. Responsibility, 4. Money management, 5. Gratitude and appreciation, 6. Determination and Persistence, 7. Respect, 8. Team spirit, 9. Caring & Sharing, 10. Honesty.

Mentoring cell: Taking advantage of the student-teacher ratio (1:8), priority is given to students for their emotional and social well-being. Students meet their mentors monthly at a mutually convenient time to discuss academia and personal life. This helps students build confidence to approach their teachers and overcome their inhibitions.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Yingli College is affiliated to Nagaland University and hence, it follows the syllabus implemented by the university. For effective teaching, faculty members make a thorough planning and prepares lesson plan of their respective subjects for effective curriculum delivery at the commencement of the academic year. Each teacher adheres to the lesson plan as far as possible. The course/syllabus coverage is monitored by the Vice Principal's office. Faculty members take utmost care to complete the syllabus in time.

Concerned subject teachers are entrusted with the assessment of internal marks. Internal assessments such as assignments, class-tests, seminars, paper-presentations, quizzes comprise the formal evaluative process. Students are encouraged to meet faculty beyond classroom hours for doubt clearing. Students who are unable to learn at the same pace with their peers are identified. In order to support and motivate such students, remedial classes are conducted by respective subject teacher. In some papers, students undertake field work as part of their course (Environmental Science & Sociology). The purchase of books and study materials in the library is based on the suggestions and recommendations of the various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://yinglicollege.com/routine

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares the academic calendar every year in line with the Nagaland University Calendar. The academic calendar covers all the important dates, events, examination dates, holidays etc. Timely internal assessment and evaluation are carried out during the course of the semester adhering to the

Academic Calendar. Final evaluation and submission of internal marks are done as per the academic calendar. Internal assessment performance reports and answer scripts are returned to the students with remarks. The final Internal marks are also notified to the students. Students who fail to score minimum marks in the internals are given opportunities for improvement.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://yinglicollege.com/single_download?id=10

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

18

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

18

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and

Sustainability in the Curriculum. Most of the subjects taught in the college include various aspects of gender, environment and sustainability, human values, professional ethics, etc.

- The College has a Code of Conduct for the students as well as the employees. The code of conduct for students and moral code of conduct for teachers encourage professionalism, ethical values, honesty and sincerity in his/her duty.
- The College has a Women Development Cell to promote gender equity and create awareness on gender issues among the students, teaching and non-teaching staff. Also, the Anti-Ragging and Grievance Redressal Cells are active to deal with human rights violation.
- Legal Literacy Club, NSS Wing and Red Ribbon Club of the institution work for the promotion of human values through various initiatives and programs.
- Environmental Studies (EVS) is a compulsory paper for students of B.A. 1st, 5th and 6th Semesters where the topic on environment and sustainability is effectively. Further, the Eco and Sanitation Club along with NSS wing of the college also work to achieve green campus.
- UNNATI Course offered to final year students lays emphasis on Professionalism, Human Values, Ethics and Gender.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yinglicollege.com/single_qualityassurance?id=18

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

4

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution provides special attention to slow learners for their academic studies. Pedagogical methods such as flipped classrooms and blended learning are implemented. Group discussions, live plays, online classes, presentations, and demonstrations are used during teaching. Remedial classes are conducted after completion of the course content. The college utilises its student-teacher ratio to the maximum thereby each student is given due attention under the Mentee Cell. Effort is also made to identify their strengths through various co-curricular activities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
192	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs various learning modes to encourage student participation and develop a sense of responsibility through participation in multiple activities. Seminars, group discussions, debates, quizzes, assignments, plays, story-telling,

etc., are used to encourage student participation. Besides these activities, all the departments also have their respective WhatsApp groups where students are allowed to share their grievances and to clear their doubts anytime with their teachers.

Students are occasionally taken on field trips, which help supplement classroom learning. The college's NSS, NCC, Eco and Sanitation Club, and Evangelical Union (EU) actively provide opportunities for students to get involved in various activities and shouldering social responsibilities.

Involvement of students in the administrative affairs of the institution through representation in various committees such as students union and IQAC. Students co-organize sports, cultural and departmental events, giving them a first-hand leadership and event management training.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT-enabled tools for the effective teaching-learning process. Various ICT tools such as digital smartboards, projectors, desktops/laptops, etc are implemented in classroom learning. Owing to the pandemic, every student has an email ID which opens up platforms of learning like Google Classroom and material sharing using Google Drive. Through the use of mobile phones, the students are also taught to find authentic resources from the web. In addition, the Central Library, and a wifi-enabled campus facilitate the ICT enabled teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://yinglicollege.com/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)**2.3.3.1 - Number of mentors****23**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****16**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****11**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

297

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessments and evaluations are conducted as per the college academic calendar. The review is completed within the following week. The internal assessment is conducted via descriptive answer scripts, assignments, seminar papers and attendance. Feedback and discussion are provided for the test, which is crucial for improvement. Each department conducts at least three tests a semester with options for improvement tests. Students are free to clarify their internal marks and doubts, if any with the concerned subject teachers. The exam committee also conducts periodic meetings to discuss examination-related matters. In case of any dispute arising, the exam committee is the arbiter.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has two bodies: the Students Grievance Redressal Cell and the Exam Committee. They look into the student's grievances related to examinations. The marks obtained by the students in the assessment are returned to the students after evaluation by the teachers within a definite period, allowing ample time for redressing grievances. Grievances, if any, are forwarded to the concerned HODs or teacher-in-charge of the paper for necessary clarification through the student's Grievance Redressal Cell and Exam Committee. The college aims to deal with grievances related to internal examination fairly and transparently.

File Description	Documents
Any additional information	View File
Link for additional information	https://yinglicollege.com/grievance message

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Yingli College is affiliated with Nagaland University; it follows the curricula prescribed by the university. The programme and course outcomes offered by the institution are on display on the college website. The newly admitted students of the college are given an orientation program to sensitize the programmes offered and course outcomes. The teachers also explain the same in the first few classes beginning each semester. Additionally, each faculty member is required to submit their lesson plan at the beginning of the session.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://yinglicollege.com/courses_outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of program and course outcomes of students are measured through internal and external assessments conducted by Nagaland University. The internal evaluation covers 25-30%, measured through various methods, as mentioned in 2.5.1. The external evaluation is worked out from the semester end-term examination conducted by Nagaland University, assessing the remaining 70-75%. Each department monitors the progress outcome of their students and takes necessary steps for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://yinglicollege.com/courses_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

53

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://nagalanduniversity.ac.in/English/node/2236

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/forms/d/1Ila57FL59JBXrN5UUAZaXZHa4buvP_rU_hagg5HMAa0Y/viewanalytics?pli=1

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****0**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****0**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****1**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has always positioned itself as a crucial catalyst for societal change actively collaborating across to bring

awareness of relevant social issues.

1. Youth Voters Festival (29-30 July 2022): NSS volunteers participated in the Youth Voters Festival and presented a play on free and fair elections.

2.Participation in National Voters Day (25/01/23): Students drew murals and created posters urging fair and universal voting.

3. Financial literacy (24/03/23): A financial literacy program was organised in collaboration with SBI, Longleng.

4. YUVA Utsav (24/03/23): A one-day national youth festival under the theme, "Take pride in our heritage and legacy", was conducted in collaboration with Ministry of Youth Affairs and Sports, GoI.

5. EVS field trip (22/04/2023): Students were taken to Yaongyimchem Biodiversity conservation area for EVS field trip where they were made aware of community conservation initiatives by Lemsachenlok society.

6. World Red Cross Day (08/05/23): Volunteers of Red Ribbon Club were made to educate the public on the importance of blood donation and handed vehicle stickers on the same theme.

7. Anti-tobacco initiative (11/05/23): Following a directive by the District Magistrate Office, Longleng, the college renewed its pledge to ban tobacco within its premises.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

107

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yingli College has adequate infrastructure and physical facilities for teaching-learning. The College functions under the well-established norms, rules and regulations of the Department of Higher Education, Government of Nagaland. The facilities for

Teaching- Learning are as per the minimum specified requirements. The college has 4 classrooms with LCD Projectors and internet Facilities; having seating capacity of 150 with adequate lighting and ventilation, 5 classrooms, 1 computer lab, 1 Auditorium, 1 conference Hall, 1 Library functioning with the minimum resources to cater to the needs of the students, 1 Girl's common room and 1 mini-museum. The infrastructure of the college has adequate build in ramps for easy accessibility for the differently abled students. The College also has 5 administrative rooms, 1 IQAC office room, 6 staff rooms, 1 canteen, 1 Medical Room, 1 student body office, 1 IGNOU study centre room, 1 evangelical union (EU) room, 1 red ribbon club and grievance redressal room, 1 NCC room, 1 alumni and career counselling room, 1 sports room, and separate washrooms for teachers, differently-abled students and students. The college also has 1 girls hostel and 2 boys hostel. For transportation, the college has two buses in order to bring the students from the town which is three kilometers away from the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one auditorium for extracurricular activities and programs. The same auditorium is also used as an indoor badminton court whenever necessary. There is a Morung (Naga traditional learning centre) within the college campus built solely for cultural activities. The college also has one basketball, one volleyball, and a football ground measuring 300x130 (39000 sq.ft.). The college also has adequate sports apparel and equipment. Although there is no separate physical room for yoga, the college observes International Yoga Day every year on the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/index

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**4****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****4**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****14.07**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college Library is partially automated using KOHA Software Version 16.05. As per log book records, the college has 5189 books besides magazines, newspapers, journals, government gazetteers and reports of state and national events. The college library has a seating capacity of over 50 students. It also has CCTV surveillance for security and uninterrupted power backup

with two sets of Dual battery inverters.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://yinglicollege.com/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Laying emphasis on the importance of Information and Communication Technology in the realm of teaching and learning, Yingli College tries to update itself with adequate ICT tools to cater for the same. Currently, the college has four classrooms fully equipped with ICT Tools connected to high-speed Internet. The college also has a conference hall with ICT tools for conducting seminars and classes whenever applicable. The college is a WiFi campus serviced by NIC (National Information Centre). In addition, teachers and students use various electronic gadgets and apps to supplement the teaching-learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yinglicollege.com/ict

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

E. < 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

26.38

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well-established Planning and Development Committee to take decisions and oversee any kind of developmental project/activity in the college. The college administration looks after the overall maintenance of the college's infrastructure. The institution has 29 cells and committees to regulate and supervise the proper utilisation of the college facilities. The admission and exam committee, under the supervision of the vice principal, looks after matters related to examination, admission and syllabus-related issues. There is also a uniform committee that overlooks the measurement of each student's uniforms and the timely issue of uniforms. The hostels of the college are under the supervision of the Hostel management committee, which takes decisions for the running and maintenance of the hostels. The library committee of the college looks after the purchase of books as well as the overall maintenance of the college library. The ICT/media cell is entrusted with the maintenance of the

electronic gadgets of the college as well as the maintenance of college website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

189

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	https://www.unnati.org/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
46	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

9

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Yingli College has a Students organization under the nomenclature Yingli College Students' Union (YCSU) duly elected by students in a parliamentary manner as per the norms laid down under rules and guidelines of the Nagaland University. The Students' representatives are elected under free and fair democratic process of election. The compositions of activities done by the Student Union Body are executed through various posts/ sections such as General Secretary, Vice President, Finance Secretary, Cultural and Literary Secretary, Information Secretary, Games and Sports Secretary and Class Representatives. The Students Union organizes many noteworthy events throughout the year. The Students Union actively engages in drawing up the programmes, conduct and support the various extracurricular activities.

The students have been given due representation in various academic and administrative bodies of the college like IQAC, Grievance Redressal Cell, Students' Welfare Committee, Canteen Committee, Health Care & Maintenance Committee, Sports Committee, Magazine Committee, Cultural Committee and Transport Committee. Representatives of students are active members, and play a vital role in the functioning of the various bodies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yingli College Alumni Association was formed on 23rd July 2016 with the objective of fostering long term relationship among the alumni and its Alma mater. The Association has played a vital role in the progress and achievement of the college. The Alumni of this college are well placed in both public and private sectors. Office bearers of the Alumni Association (President, Vice President, Secretary, Joint Secretary, Members and Treasurer) have been nominated in the IQAC Cell & the College Advisory Board. The Alumni occasionally visit the college and deliver motivational speeches to the present students to draw support and inspiration from the former students. The Alumni Committee of Yingli College prepares blueprints to foster alumni activities and their contribution in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of an effective leadership, and in line with the college's Vision and Mission, and motto "Striving for Excellence". Yingli College places a strong focus on providing high-quality education with a commitment to its core vision. This vision encompasses the enhancement of social and environmental awareness, active contribution to nation-building, and the fostering of skills among the youth. The institution has translated its mission ideals into practical initiatives, giving equal importance to formal, non-formal, and vocational education. The institution strives to provide a congenial environment that will inculcate in students the traits of discipline, hard work, moral values and social responsibility. Various programs and extension activities are conducted to engage students in addressing societal issues and cultivating humane qualities. The college maintains an excellent teacher-student relationship to ensure a learner-oriented teaching approach.

File Description	Documents
Paste link for additional information	https://www.yinglicollege.com/about
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college implements decentralization and participative management across various institutional functions. Administrative responsibilities are overseen by the Principal, while the Vice Principal manages academic and examination-related tasks. The management of Yingli College actively engages stakeholders from the community, as well as teaching and non-teaching staff, and students. The college advisory board and IQAC include society members following specific guidelines. Cells, committees, units, boards, and associations, led by the Principal, involve both teaching and non-teaching staff, as well as students. Regular meetings are conducted to execute the institution's strategic plans. Department Heads (HODs) play a crucial role in

departmental management, overseeing activities like departmental meetings, paper distribution, class monitoring, monthly attendance reports, internal assessment supervision, and timely submission of reports. Each committee operates autonomously within the college's policy framework.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

IQAC reviews the implementation of the plan and accordingly develop the perspective plan of the college annually. The various committees, cells, clubs bring out their respective actions plan by holding periodic meetings with the Principal for smooth functioning. They also review the execution of their activities and submit their report to the IQAC on time. Besides the prescribed academic courses, the college has also introduced soft-skill development certificate course for the students. It has also engaged the different departments in the college to enhance quality education, and also provide opportunities to develop skills in presentation and discussions on various topics among student community. Continuous assessment of students' performance are conducted through internal test, assignments, project works, seminars, end semester exam, etc. Several teachers including external examiners were assigned for question paper setting and answer scripts evaluation during the end semester examinations for fair and quality evaluation. The institution, within its limited means, makes an effort to promote research activities and infuse a sense of critical thinking among its faculty members and students. The institution frequently updates its library and ICT facilities to be at par with the fast changing environment of academia.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational composition of the college is designed according to the guidelines of the Directorate of Higher Education, Government of Nagaland. The college is recognized by the UGC under section 2 (f) and 12(b) of the UGC act 1956. The college is headed by the Principal. The Vice principal assists the Principal in the administrative functioning of the college. The Controller of Exams (CoE) looks into the matters of conducting internal and external exams. Each department has a Head who supervises and oversees the functioning of the respective departments. The IQAC initiates, plans and supervises various activities of the college that is necessary to increase the overall quality of the education and growth of the college. Twenty Nine cells and committees have been constituted to look into the various activities of the college. The recruitment, service rules, promotional policies of teaching staff and librarian of the college come under the Higher Education Service Rules of Nagaland whereas that of the Support Staff come under the Nagaland State Government Service Rules.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.yinglicollege.com/single_download?id=11
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Nagaland Government Service Rules and Higher Education Service Rules offer various channels to support the well-being of employees. The institution facilitates access to different government schemes such as the General Providence Fund, National Pension Scheme, Medical Insurance, Study Leave, Earned Leave, Maternity Leave, and Casual Leave. Employees are encouraged to take leave for career development programs, training sessions, conferences, workshops, and seminars as required. Additionally, the college provides various amenities for the welfare of its staff, including office rooms for both teaching and non-teaching staff, Wi-Fi facilities on the campus, outdoor sports facilities like football, basketball, and volleyball, medical room for emergency medical attention, and financial assistance for ailing staff from the Teachers' Welfare Fund. The College also provides free transport in the college bus to the teaching and non-teaching staff to commute daily to the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

5

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To evaluate the performance of both teaching and non-teaching personnel, the Department of Higher Education in the Government of Nagaland has established a process called the Annual Performance Assessment Report (APAR), conducted on an annual basis. In this framework, the teaching staff undergoes assessment by the Principal, the Principal is evaluated by the Deputy Commissioner of the district, and the non-teaching staff is appraised by the Senior Head Assistant. Subsequently, these assessments are sent to the Directorate of Higher Education. The Academic Performance Indicators (API) serve as another criterion for evaluating teaching staff, influencing their placement and promotion. The Appraisal system as per Higher Education Rules of the state has been adopted in the college for promotion of teaching staff where an Annual Self-Assessment for the Performance Based Appraisal System report is filled in the prescribed format and submitted to the HOD by the faculty and after verification is submitted to the IQAC. The outcome of the review of the performance appraisal reports are recorded and compiled by IQAC which is later forwarded to the screening committee constituted by the Department of Higher Education for API score calculation. The non-teaching promotion is based on Nagaland State Government Service Rule.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yingli College conducts timely internal and external financial audits. Internal audit of the college is done once every financial year by the Internal Audit Committee appointed by the college. Internal audit is also done by a Chartered Accountant periodically to clear the account books of the college. While external audit of the college is done by the Accountant General, Kohima Nagaland.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****0.2**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The financial support for the institution is funded by the Government of Nagaland, covering salaries, allowances for both teaching and non-teaching staff, and contributing to infrastructure development. The college depends on government assistance for its ongoing maintenance and growth. Additionally, the college communicates its needs and priorities during District

Planning and Development Board meetings.

The institution employs a well-defined approach to secure funds, drawing from various sources, including non-plan and plan grants from the Nagaland State Government, funds generated during student admissions, and contributions in cash or kind from different agencies and philanthropic organizations.

The IQAC, in collaboration with relevant committees, strategically assesses funding requirements, formulating approaches such as writing applications/proposals, personal interactions, and utilizing social media appeals to engage with concerned agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Use of ICT tools increased to accommodate effective teaching-learning process; along with the proper management and maintenance of the college website.
- Through the initiatives of IQAC regular mentoring for students, feedback mechanisms from students and other stakeholders are undertaken for quality assurance.
- For effective communication, the institution with the aid of IQAC has introduced a Soft Skill certificate course for the students.
- IQAC has taken up quality initiatives for promoting and preserving culture and cultural activities in the college.
- To enhance research and development, IQAC is in tune to sign MoUs with other institutions and organizations to serve the same. Fund Procurement for research activities is also in the pipeline.
- Departments in the college were encouraged to organize several seminars and workshops to expand knowledge on subject specific and interdisciplinary aspects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC. The IQAC has introduced and put into practice a feedback system involving both students and faculty. This initiative is based on institutional criteria such as infrastructure, curriculum delivery, pedagogy, essential amenities, discipline, and the overall environment. The feedback mechanism serves as a tool for enhancing the quality of teaching-learning processes and improving infrastructure and facilities. Moreover, each teacher is assigned a group of students for mentoring, providing a platform to address concerns related to studies and learning challenges faced by the students. Guidance is offered to enhance students' learning capabilities and overcome academic obstacles. Additionally, the IQAC promotes teachers' participation in programs like Faculty Development Programs (FDP), Refresher Courses (RC), Orientation Courses (OC), Short-Term Courses (STC), etc., to enhance their subject knowledge and skills in both academic and co-curricular domains.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

C. Any 2 of the above

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Yingli College, operating as a co-educational institution, is committed to advancing gender equality across various facets of the college environment. The institution endeavors to ensure equal opportunities and a secure environment for both female students and staff members. To uplift female students, the college has established the Women Development Cell, which conducts seminars and programs addressing gender issues and women's empowerment. The Grievance Redressal Cell is in place to handle concerns such as sexual harassment, ragging, and other complaints. The college ensures equal participation and representation for female students within the Student Body, including the provision of a Women Coordinator position dedicated to the well-being of female students. Additionally, the college offers separate facilities like a Girls Common Room and amenities such as CCTV cameras, contributing to a safe haven for female students.	

File Description	Documents
Annual gender sensitization action plan	https://www.yinglicollege.com/best_practices
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.yinglicollege.com/best_practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yingli College implements an effective solid waste management system by strategically placing dustbins throughout the campus. The college's solid waste is gathered in larger bins, which are then collected by the Longleng Town Council workers. Biodegradable waste is directed to compost pits for decomposition. Liquid waste undergoes proper disposal through a well-designed sewage and drainage system. The Environmental Science department, NSS, and the Eco and Sanitation club of the college actively collaborate to manage waste on the campus. To promote a plastic-free environment, signboards and posters are displayed across the college campus, encouraging initiatives for a cleaner and more sustainable environment.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college creates an inclusive environment for all

stakeholders, ensuring their holistic academic and personal growth. Student admissions follow university-prescribed policies, with selection based on merit and adherence to the reservation policy for ST/SC/OBC/PWD to promote inclusivity. The college welcomes students from diverse religious and linguistic backgrounds. Annual events like Fresher's Day, Parting social, cultural day, and sports week encourage active participation, fostering unity and harmony among students and staff. The institution observes religious holidays, promoting religious tolerance. Cultural activities serve not only for entertainment but also to enhance coordination and relationships among members. Additionally, the college's Code of Conduct aims to promote equality and eliminate discrimination among students from various socio-economic backgrounds.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees on constitutional values, rights, duties is one of the prime objectives of the college. This crucial objective involves educating individuals about their rights, responsibilities, and duties as citizens of India, utilizing both the formal curriculum and extracurricular activities. The college incorporates practices such as singing the national anthem and displaying the Indian National Flag during various events and working days, respectively. Additionally, the institution actively participates in significant national occasions like Independence Day and Republic Day. The NCC wing of the college plays a pivotal role in organizing such events. Through a range of extracurricular activities, the college significantly contributes to raising awareness among students and employees about their constitutional rights, duties, and responsibilities. As responsible citizens, the college's employees adhere to timely payment of professional and income taxes. Beyond academic pursuits, the college strives to mold its students into productive human resources and responsible contributors to the nation.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution celebrated the following national and international commemorative days, events and festivals during the academic year 2022-23:

- **World Environment Day: 05/06/2022**
- **International Yoga Day: 21/06/2023**
- **Celebration of Birth Anniversary of Mangal Pandey: 19/07/2022**
- **Independence Day: 15/08/2022**
- **Pre-Teacher's Day: 03/09/2022**

- **National Voter's Day: 25/01/2023**
- **Republic Day Celebration: 26/01/2023**
- **International Women's Day: 08/03/2023**
- **World Red Cross Day: 08/05/2023**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1: Role of College in Cleanliness Drive

- **Objectives:** To bring change in the environment and physical health of an individual, to inculcate dignity of labor among the students, and to maintain the institution's reputation as an Green Campus.
- **Practice:** The institution regularly conducts mass social works on the eve of major events and Programs.
- **Evidence of Success:** Dustbins are kept in different locations to avoid littering and proper solid waste management.
- **Problems:** Financial constraint, geographical location and the climatic conditions stand as obstacles.

2. Enhancing Cognitive Growth Through Seminar Participation

- **Objectives:** Facilitate the exchange of ideas and research endeavors among educators and students.
- **Context:** Yingli College arranges seminars at various levels, including within classrooms and at the college, state, or national scale.
- **Practice:** Each semester, students prepare seminar papers aligned with their coursework for evaluation, and the institution periodically conducts seminars for faculty members.
- **Evidence of Success:** Students demonstrate improved

proficiency in composing and presenting high-quality seminars, while more teachers engage in research and pursue PhDs.

- **Challenges Faced and Required Resources:** Financial constraints and a shortage of research materials in the College Library pose challenges; additional resources are needed.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Efforts in Soft Skills for Holistic Education:

UNNATI: The college started the UNNATI program, provided by the "Organisation for Development Education"-a voluntary non-profit organization. This is an after-class hours additional certificate program which inculcates in the student the tenets of: 1. Punctuality, 2. Cleanliness, hygiene and orderliness, 3. Responsibility, 4. Money management, 5. Gratitude and appreciation, 6. Determination and Persistence, 7. Respect, 8. Team spirit, 9. Caring & Sharing, 10. Honesty.

Mentoring cell: Taking advantage of the student-teacher ratio (1:8), priority is given to students for their emotional and social well-being. Students meet their mentors monthly at a mutually convenient time to discuss academia and personal life. This helps students build confidence to approach their teachers and overcome their inhibitions.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Action Plan June 2023 to May 2024 1. To procure alternate sources of energy.

2. To obtain Feedback on the syllabus from all stakeholders.
3. To procure funds from governmental and non-governmental agencies for organising seminars and undertaking research activities.
4. To conduct extension activities by NSS/NCC/Red Ribbon Club/Eco & Sanitation Club, etc.
5. To sign MoUs with departments and agencies.
6. To complete the college library automation using Integrated Library Management System (ILMS) and procure NEP-syllabus based books.
8. To actively play a role in students' welfare by organizing awareness programmes on career counselling by Career Guidance/Counselling Cell.
9. Encourage active participation of college alumni in College.
10. To pursue Green Campus award.
11. To organize professional development /administrative training Programmes for teaching and non-teaching staff.