



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		YINGLI COLLEGE LONGLENG
• Name of the Head of the institution	DR. T. TEMSU IMTI	
• Designation	PRINCIPAL	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	8119050154	
• Mobile No:	9436433492	
• Registered e-mail	yinglicollegemail@gmail.com	
• Alternate e-mail		
• Address	YINGLI COLLEGE	
• City/Town	LONGLENG	
• State/UT	NAGALAND	
• Pin Code	798625	
2.Institutional status		
• Affiliated / Constitution Colleges		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University		NAGALAND UNIVERSITY			
• Name of the IQAC Coordinator		MHONJAN N ODYUO			
• Phone No.					
• Alternate phone No.					
• Mobile		9774651662			
• IQAC e-mail address		yinglicollegemail@gmail.com			
• Alternate e-mail address		mhonjanodd@gmail.com			
3.Website address (Web link of the AQAR (Previous Academic Year))		NA			
4.Whether Academic Calendar prepared during the year?		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		http://www.yinglicollege.com/single_download?id=10			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.57	2022	03/05/2022	02/05/2027
6.Date of Establishment of IQAC			06/08/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
YINGLI COLLEGE	SALARY	STATE GOVERNMENT	2021	3,41,96,095	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			7		

Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
NAAC ACCREDITATION OF THE COLLEGE • CONNECTED THE COLLEGE WITH BROADBAND INTERNET CONNECTION * Organised college level seminars * Periodic IQAC Meeting * Parents Teachers Meeting * Orientation Programme for Teachers and Students		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
Proposed to Government of Nagaland to supply Server PC- Workstation, PC for system access, monochrome photocopiers, Overhead Book Scanner, Power backup system, LED Smart TV, Digital White Board Camera system, wireless Microphone and speaker, networking and software.	Completed	
Making of round meeting table and chairs for IQAC Office	Completed	
Commission and inauguration of Herbal Garden in the college campus	Completed	
Up-gradation of Boys Hostel	Completed	

Construction of separate reading rooms for teachers and students in the library	Completed
Purchase of chairs and tables for library	Completed
Purchase of books for library	Completed
Construction of concrete pits for dumping garbage	Completed
Purchase of power back up for office and faculty building	Completed
Purchase of sports materials	Completed
Painting of college buildings, classrooms	Completed
Conduct of online class	Completed
Continuation of outreach programmes	Completed
Continuation of activities with MOUs signed	Completed
To continue sensitization programmes by Women Development Cells, NSS, NCC, EU, Cultural Club, Grievance Redressal/Anti ragging Cell	Continued
Career Guidance and Counselling and Medical and Health Care Cells to organize online/offline seminars	Completed
Conduct Cleanliness Drive within and outside the college campus	Completed
Purchase of desk and benches	Completed
Collection of artefacts for museum	Completed
Provide internet and other basic facilities to the Hostellers	Completed

13. Whether the AQAR was placed before statutory body?	No				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>Nil</td> <td>Nil</td> </tr> </table>		Name	Date of meeting(s)	Nil	Nil
Name	Date of meeting(s)				
Nil	Nil				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2021</td> <td>24/03/2022</td> </tr> </table>		Year	Date of Submission	2021	24/03/2022
Year	Date of Submission				
2021	24/03/2022				
15. Multidisciplinary / interdisciplinary					
The institution is committed to support the holistic development of its learners by fostering in them a capacity for critical thought and a spirit of inquiry. As envisioned in the NEP, the institution is eager to include other disciplines into the current pedagogy. The institution intends to start a wide range of inter-disciplinary discussions by working with other institutions/Colleges (both online and offline mode) through the medium of seminars, paper presentations, and workshops in the near future. This is intended to make effective use of the Information and Communications Technology (ICT) tools/applications available in the College, as well as taking into account the increasing diversified needs of the learner. With such a strategy, it is anticipated that learners would receive education that is comprehensive and of the highest standard. Additionally, the institution intends to provide the teachers with cutting-edge pedagogy (for instance, intra-departmental academic-related exercises like conducting critical reading and writing). The College already facilitates flexible and welcoming learning possibilities by allowing learners to enrol in non-credit courses whenever they have free time and according to their preferred choice of subject(s) or class(es).					
16. Academic bank of credits (ABC):					
The institution has not implemented Academic Bank of Credits (ABC) owing to a number of limitations.					
17. Skill development:					
The institution makes ongoing attempts to teach different skill-sets as part of vocational training for the learners and prepare them for					

the working world. The College continues to actively give students a platform to develop their abilities by planning a variety of events throughout the year. The institution formerly had a Memorandum of Understanding (MoU) with National Institute of Electronics and Information Technology (NEILIT) to provide short term courses to the students. The institution aims to renew the MoU owing to its importance in the near future. The institution also regularly hosts seminars and awareness campaigns on topics like women's safety, mental health, large-scale community service projects like cleanliness drives (both inside and outside the College's premises) and, active participation in and celebration of National and International Days (for instance, World Environment Day).
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
In order to promote appropriate integration of Indian knowledge system, the institution observes a number of important days. Besides, learners are encouraged to preserve and understand the various aspects of their respective languages and cultural knowledge contained in folk tales, songs, poems, dances, arts, games, tattooing and traditional farming practices among many others.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The institution is committed to impart all-round development of the learners across various aspects of life. The institution ensures that there is a continuous evaluation of the learners as well as the teachers. The institution continually strives to build a healthy student-teacher relationship whilst also providing emotional, academic and sometimes, monetary support.
20.Distance education/online education:
The Institution is advantaged by the fact that it is also an IGNOU study centre. The institution is exploring the feasibility of signing a MoU with IGNOU to offer Open and Distance Learning (ODL) for those learners interested in certificate courses without affecting their regular classes. The institution also has requisite ICT tools to conduct or host online classes.

Extended Profile

1.Programme

1.1

70

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 **195**

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **23**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **28**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **23**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 **70**

Number of courses offered by the institution across all programs during the year

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3.1 **23**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	28, 96, 341
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is an arts college and is affiliated to Nagaland University. Thus, it follows the syllabus framed by the university. In the beginning of each semester, teachers prepare their lesson plan and copies are kept in the library as well as the vice-principal's office. Each teacher adheres to the lesson plan as far as possible. The course/syllabus coverage is monitored by the Vice Principal's office.

Concerned subject teachers are entrusted with the assessment of internal marks. For this purpose, each teacher conducts timely class tests, give home assignments to the students and conducts group discussions/presentations.

Orientation program is held every year for the newly admitted students of the college. They are sensitized about the rules and regulations, the code of conduct and the process of evaluation and assessment of internal marks. In some papers,

students undertake field work as part of their course (Environmental Science & Sociology).

The purchase of books and study materials in the library is based on the suggestions and recommendations of the various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.yinglicollege.com/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares a tentative academic calendar in the beginning of each academic session. While preparing the college academic calendar, the Academic Calendar of Nagaland University is taken into consideration. The calendar includes important events, examination dates, holidays etc. to be conducted throughout the year.

Timely internal assessment and evaluation is carried out during the course of the semester. Evaluation and submission of internal marks are done as per the academic calendar. Internal assessment answer scripts are returned to the students with remarks. Internal marks are also notified to the students. Students who fail to score minimum marks in the internals are given opportunities for re-test.

As per the academic calendar, courses are covered before the end-semester exam commences so that sufficient time is given to the students to prepare for exam. Usually a study break of one week of is given to the students before the end-semester exam.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.yinglicollege.com/single_download?id=10

1.1.3 - Teachers of the Institution participate in following activities related to curriculum C. Any 2 of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

48

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

48

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most of the subjects taught in the college include various aspects of gender, environment and sustainability, human values, professional ethics, etc. Following are some of the highlights:

Professional Ethics The code of conducts for students and moral code of conduct for teachers encourage professionalism, honesty and sincerity in his/her duty. **Gender** The college has elected Students' Body which represents of both sexes. The Women Development Cell of the college organizes seminar and talks on issues related to women. The Anti-Ragging and Grievance Redressal Cells are active to deal with human rights violation within the college campus. The English syllabus and 5th semester syllabus of Sociology includes gender and other social issues, disseminating knowledge on gender. **Environment and Sustainability** Environmental Studies (EVS), a compulsory paper for students of B.A. 5th and 6th Semesters include issues relating to environment and sustainability. The Eco and Sanitation Club along with NSS wing of the college also work

to achieve greencampus. Human Values Legal Literacy Club, NSS Wing and Red Ribbon Club of the institution work for the promotion of human values in the college through various programs..B.A. History syllabus and syllabus of Education includes topics on the promotion of human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

54

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers **Employers** **Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

02

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution provides special attention to slow learners for their academic studies. Teachers put themselves in the shoes of the students and learn the subjects with them. Teachers try to simplify the subjects for the slow learners, and besides theoretical teaching, other means of teaching are also employed, like PPTs and demonstrations. Special classes (remedial class) are conducted once in a while for the slow learners.

Teachers are also assigned with a special number of students under the Mentor-Mentee Cell. The prime objective of having this cell is to identify and encourage the students, especially the weak students. The mentors try to identify the underlying problems faced by the students and help them to diagnose their problems.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
195	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college employs various modes of learning to encourage students participation, as well as to develop a sense of responsibility through participation in various activities. The participative methods such as seminars, group discussions, debates, quizzes, assignments, classroom participation, story-telling etc. are used to encourage student participation. Besides these activities, all the departments also have their respective Whatsapp groups where students are allowed to share their grievances, and to clear their doubts anytime with their teachers. Students are occasionally taken to field trips which help them to enhance their knowledge and skills. The NSS, NCC, Eco and Sanitation Club, and EU of the college are very active and provide opportunities to students to get themselves involved in various activities and shouldering social responsibilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools for effective teaching-learning process. The college has various ICT tools like digital smartboard, projectors, desktops/laptops etc. The teachers have equipped themselves with the knowledge of ICT tools to enhance better learning of the students. ICT helps the pupils to develop more skills and become more creative. It also stimulates the development of imagination as well as initiative. It also makes the classes more interesting.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.yinglicollege.com/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

12

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment and evaluation are conducted in accordance with the college academic calendar, and the results are declared within seven days after the completion of the evaluation process. The internal test answer scripts, assignments, seminar papers are returned to students with necessary corrections and suggestions for further improvements. Students are given the liberty to clarify the internal marks and doubts whatsoever with the concerned subject teachers. The exam committee also conducts periodical meetings to discuss examination related matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has two bodies, namely the Students Grievance Redressal Cell, and the Exam Committee. They look after the students grievances related to examinations. Students grievances pertaining to internal examinations are forwarded to the concerned HODs or teacher-in-charge of the paper for necessary clarification through the students GrievanceRedressal Cell and Exam Committee. The college aims to deal the grievances related to internal examination in a fair and transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since Yingli College is affiliated to Nagaland University, it follows the curricula perscribed by the unibersity. For the awariness of the programme and course outcomes offered by the institution, the same is displayed in the college website. Moreover, the newly admitted students of the college are given an orientation program to sensitize the programmes offered and course outcomes of the college. The teachers also explain the same in the first few classes at the beginning of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.yinglicollege.com/courses_outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes of students are attained through internal and external assessment in the course. The internal assessment covers 30%, which is attained through various

methods. The external assessment is worked out through semester end term examination of Nagaland University, assessing 70% of the course. The outcome of the course are usually assessed by semester examinations, internal examinations besides other test parameters like quizzes, seminars, presentations, discussions, assignments, etc. Each department has been monitoring the progress outcome of their students and takes necessary steps for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.yinglicollege.com/courses_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[0](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a vision to extend its help to the neighbouring areas and in the process, create awareness and sensitize the students about social issues in the society. The NSS, NCC and EU

play a pivotal role in shaping the discipline and character of the students. The college organises awareness programs and social works at Oushok Village, the adopted village of the college. Environmental Studies field trips also serve as an opportunity to create awareness among the neighbouring areas about the preservation and conservation of environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

354

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yingli College has adequate infrastructure and physical facilities for teaching-learning. The college has 4classrooms with LCD Projectors and internet Facilities, 5 classrooms, 1 computer lab, 1 Audotirium, 1 conference Hall, 1 Library, 1 Girl's common room and 1 mini-museum. The College also has 5 administrative rooms, 1 IQAC office room,6 staff rooms, 1 canteen, 1 Medical Room, 1 student union room, 1 IGNOU study centre room, 1 evangelical union (EU) room, 1 red ribbon club and grievance redressal room, 1 NCC room, 1 alumni and career counselling room, and 1 sports room. The college also has 1 girls hostel and 2 boys hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yinglicollege.com/ict

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one audotirium for cultural activities. The same audotirium is also used as indoor badminton court whenever necessary. There is aMorung (Naga traditional learning centre) within the college campus.The college also has 1 basketball court,1 volleyball court, and a football groundmeasuring 300x130 (39000 sq.ft.). The college also has adequate sports apparels and

equipments. Although there is no separate physical room for yoga, the college observes International Yoga Day every year within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.yinglicollege.com/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17, 15, 741

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college Library automation is in process using KOHA Software Version 16.05. As per log book records the college has 4875 books besides magazines, newspapers, journals, government gazetteers and reports of state and national events.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1,21,000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Owing to the importance of ICT in today's education system, the institution tries its best to equip itself with ICT tools. The college at present has 4 classrooms with LCD Projector and internet facilities. The college also has a seminar hall equipped with smartboard which is used for conducting classes whenever necessary. The college is connected with internet provided by NIC (National Information Centre). In addition, smartphones with the help of whatsapp and google forms aids the teaching-learning process of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution E. < 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22, 36, 741

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well established Planning and Development Committee to take decisions and overlook any kind of developmental project/activity in the college. The college administration on the whole looks after the maintenance of the infrastructure of the college.

There are 29 cells and committees in the institution to regulate and supervise the proper utilisation of facilities of the college. The admission and exam committee under the supervision of the vice principal looks after matters related to examination, admission and syllabus related issues. There is also a uniform committee that overlooks the measurement of uniforms of each student as well as the timely issue of uniforms.

The hostels of the college are under the supervision of the Hostel management committee that take decisions for the running and

maintenance of the hostels. The library committee of the college looks after the purchase of books as well as the overall maintenance of the college library. The ICT/media cell is entrusted with the maintenance of the electronic gadgets of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

27

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YingliCollege has students' Union Body (YCSU) duly elected by students in a parliamentary manner as per the norms laid down under rules and guidelines of the Nagaland University. The compositions of activities done by the Student Union Body are executed through various posts/ sections such as G/Secretary, Vice President, Finance Secretary, Cultural and Literary Secretary, Information Secretary, Games and Sports Secretary and Class Representatives. The students have been given due representation in various academic and administrative bodies of the college like IQAC and Transport Committee etc. The college brings out a magazine, 'Hella', with contributions of articles from students and staff. Copies of the magazine are provided to the students. Representatives of students actively raise their concerns and grievances and also strive hard to get the issues resolved in a very democratic way in the College administrative bodies. The representatives of students' council also help new students during admission time and properly guide them. Students' Union plays an active role in organizing and mobilizing students for all college events. They also organise fresher's Day, Sports Week, Cultural Day, Parting Social etc every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yingli College Alumni Association officially established on 23rd July 2016. The Alumni of this college are well placed across Academics, Industry, Defence, Civil Servant, Information & Technology etc. in both government as well as public/private sector. Our alumni have also done well in music, social service and related fields. The College always welcomes its former students and those who have excelled in their professional life are invited occasionally to inspire the current students. The Alumni who are working in the government sectors used to explore their achievements and preparations needed for competitive examinations with students during their visit to the college. Since its establishment, various alumni meethas been conducted by this association in the college. Office bearers of the Alumni Association (President, Vice President, Secretary, Joint Secretary, Members and Treasurer) have been nominated in the IQAC Cell & the College Advisory Board. The Alumni Committee of the college use to prepare a blueprint to regularise alumni activities and their contribution in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Yingli College has emphasised on quality education giving much attention to the vision of the college i.e., to enhance social and environmental awareness, to work for nation building and to develop skills among the youths. The ideals of the mission that the institution has perceived has been translated into action giving equal emphasis to formal, non-formal and vocational education. To achieve this, the institution carries out a number of programs and extension activities involving students to sensitize them about societal issues and develop humane qualities. Excellent teacher student relationship is maintained to make teaching learner oriented.

File Description	Documents
Paste link for additional information	http://www.yinglicollege.com/about
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The management of Yingli college highly involves stakeholders from the society, teaching and non-teaching staff, and students. The college advisory board and IQAC also includes members of the society, based on certain guidelines. Cells, committees, units, boards and associations are represented by teaching and non-teaching staffs, and students of the college headed by the Principal. Regular meetings of these cells and committees are held to implement strategic plans of the institution. The HODs of each department play an important role in managing the departments. Every cell and committee has convenor for which Principal is informed regarding their plans and programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been well aware of its mission and vision since its inception and its social responsibility towards the community extension service. Keeping this in view college started honours in all subjects in the UG level which were considered very much beneficial for the students. To improve academic programmes, build better lives with skills development for the students, the college has instituted vocational courses in Horticulture and the Computer Certificate Courses. The institution has various committees and each committee is assigned particular responsibility. The institution makes an effort to promote research activities and infuse a sense of critical thinking among its faculty members and students as well. The college conducts seminars and educational trips to various historical and cultural sites. An example as per the strategic plan is that the college provides legal and health counseling to our students which make them to stand on their own individuality. It has also engaged the different departments in the college to enhance quality education and awareness and also provide opportunities to develop skills in presentation and discussions on various topics among student community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational composition of the college is designed according to the guidelines of the Directorate of Higher Education, Government of Nagaland. The institution is governed

mainly by the Government of Nagaland and the College Advisory Board. The Government is the policy makers, while the body takes care of the college. Administrative set up 1 Honourable Minister, Higher Education, Nagaland, Kohima 2 Commissioner & Secretary to the Govt. of Nagaland, Kohima 3 Director, Higher Education, Nagaland, Kohima 4 Principal Yingli College, Longleng 5 Vice Principal, Yingli College, Longleng

College Advisory Board 1 Principal: Chairman 2 Local MLA: Secretary 3 The Vice principal : Member 4 Superintendent of Police, Longleng: Member 5 Nagaland University Representative: Member 6 Alumni President: Member 7 President, YCTA: Member 8 IQAC, Coordinator: Member 9 President, Phom People's Council: Member 10 Chairman, Longleng Town Council: Member 11 Chairman, Bhumnyu Village Council: Member

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.yinglicollege.com/single_download?id=11
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staffs are offered various facilities in the college. The college has separate departments for teachers'. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Daily tea and light snacks arrangements are also made in departments where refreshment fund allocation is made by the institution. The college also has an active Women Development Cell which includes members from both teaching and students. The cell plays a participative role towards empowerment and upliftment of women of teaching, non-teaching staff and female students of the college. Moreover, the college has the welfare measure scheme under which the teaching staff is granted duty leave to attend various national and international seminars and conferences.

other extended appreciable welfare benefits are:

1. Pension benefits are extended.
- 2, Three years study leave with full pay for teachers to undergo PhD.
3. Medical fees borne by the government.
4. Maternity leave of 6 months and paternity leave of 15 days.
5. Provision of TA/DA as and when permissible.
6. House rent allowance.
7. Various leave such as casual leave, medical leave and earned leave etc. are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To assess the performance of the teaching and non-teaching staff, the Department of Higher Education, Government of Nagaland has evolved a mechanism known as Annual Performance Assessment Report (APAR) which is collected annually. Under this, the teaching staff is assessed by the Principal, the Principal by the Deputy Commissioner of the district, and the non-teaching staff by the Senior Head Assistant. Eventually, all these are forwarded to the Directorate of Higher Education. The Academic Performance Indicators (API) is also another parameter for the assessment of the teaching staff which determines their placement and promotion. Overall, the head of the institution is in place to keep a check on the performance of the teaching as well as the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yingli College conducts internal and external financial audits regularly. Internal audit of the college is done once every financial year by the Internal Audit Team appointed by the

college. Internal audit is also done by a Chartered Accountant periodically to clear the account books of the college. While external audit of the college is done by the Accountant General, Kohima Nagaland.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5,65,000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is funded by the Government of Nagaland. The government meets the salary and other allowances for teachers and non-teaching staff. It also grants funds for other infrastructural development of the college. The college relies on the government for maintenance and development of the institution. The college also highlights the needs and requirements of the college in the District Planning and Development Board meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Cultural promotion activities: The Cultural and Literary cell organizes different Cultural and Literary activities as an annual event every year. Cultural day is observed by providing platform to students to showcase the rich culture and tradition of the society. Folk dance, folk song, tradition attire showcase are some the activity conduct by the cell. It also organize different literary activities like Elocution, Debate, Essay writing, Painting etc annually. The college awards the winners in the different category with a certificate and prizes. The committee also arranges speakers from outside to talk on various topics all this activities are monitor by IQAC

Updating of College Website: College started its official website in 2015, the website of the College provides an opportunity of virtual visit to the College and in communicating the College's vision and mission statement, IQAC regularly keeps the website updated and functional. The latest updating of website was done in month of November, 2022. The College website provides information about the College, contact details, department profile, faculty profile, courses offered, students' services, academic calendar etc. The IQAC ensures that all upcoming events of the College, departmental activities and other information are promptly communicated through the College website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and examples of teaching learning reforms facilitated by the IQAC are:

Students' Feedback on teaching faculty: The IQAC developed a questionnaire to assess the teaching staff and include all facets of the teaching and learning process. There were 18 points of direct and indirect questions for the students to answer for the

teacher, with the options being excellent, good, satisfactory, and non-satisfactory. Students can participate and finish the procedure which maintains confidentiality of a student evaluator.

Teachers' Feedback: IQAC has given outstanding weight to improve the knowledge capabilities of the students as well as the teachers. The institution has an effective mechanism of ensuring quality education through a system of feedbacks. Teachers feedback is collected periodically. Also, the Parent-Teacher Association has their annual meetings in which the performances and progress of the students are discussed and remedial measures suggested.

Use of ICT in the College: IQAC encourage the teachers to use ICT facilities in teaching and learning methods. Teachers were asked to create specific lessons and lesson plans in groups utilising MS PowerPoint to present their lesson plans and Internet skills to establish course content.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yingli College, as a co-educational institution, functions to promote gender equity in the college in various aspects. The college strives to provide equal opportunities as well as safety to both female students and employees.

The Women Development Cell of the college works for the upliftment of the female students by organising seminars and programs on gender issues and women empowerment.

The Grievance Redressal Cell is placed in position to deal with matters like sexual-harassment, ragging and other complaints.

Equal opportunity and representation is also given to the female students in the Student Body of the college. There is provision for the post of Women Coordinator in the students body that specifically works for the welfare of the female students.

In addition, the college also has a seperate Girls Common Room, and other amenities like CCTV Cameras, that serves to make the college a safe heaven for the female students.

File Description	Documents
Annual gender sensitization action plan	https://www.yinglicollege.com/best_practices
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.yinglicollege.com/best_practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yingli College adheres to solid waste management by making use of dustbins, placed at strategic points within the college campus. The solid waste of the college are gathered in a larger garbage bin which are left to be collected by the workers of Longleng Town Council. Biodegradable waste collected within the college are left in compost pits for decomposition. Liquid waste of the college are properly channeled through proper sewage and drainage system.

The department of Environmental Science, NSS and Eco and sanitation club of the college actively works for the management of waste within the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yingli college works for the development of peace, unity and cultural integration. Since the college is located in a tribal

area, culture plays a very important role in the society. Keeping this importance in mind, the college with the sole aim of preservation, organises Cultural Day annually, where the students portray the rich cultures and traditions of the region.

Further, the Code of Conducts of the college has been framed with the objective of promoting equality and elimination of any kind of discrimination among the students from different socio-economic backgrounds. The college also has an Anti-Ragging Cell to deal with matters of ragging. The cell organises awareness programs from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Since Yingli College the only higher education institution in the district of Longleng, it plays a vital role educate and sensitize students and employees of the college about their rights, duties, and responsibilities as citizens of India. Singing the national anthem of India during various occasions is a common practice of the college. The Indian National Flag is also flown on all working days. The college also takes part in various National occasions of significance like Indian Independence Day and Republic Day. The NCC wing of the college plays a pivotal role in such events.

As responsible citizens, the employees of the college also pay professional tax as well as income tax on time. Outside the academics and curriculum, the college aims to make its students productive human resource and responsible citizens of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff.

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates days, programs/events of national and international importance with an aim to sensitize, protect and propagate the same. Yingli College celebrated the following days/events during the academic session 2021-22:

- **Indian Independence Day**
- **National TB Elimination Programme**
- **Republic Day**
- **International Women's Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 1. Title: Role of College in Cleanliness Drive 2. Objectives:

To bring change in the environment and physical health of an individual, and to inculcate dignity of labor among the students.

3. Practice The college conducts mass social works on the eve of national festivals, and other major events.

4. Evidence of Success Dustbins are kept in different locations to avoid littering and the college campus has become neat and clean.

5. Problems Encountered and Resources Required

Financial constrain, geographical location and the climatic conditions stand as obstacles.

Best Practice 2 1. Title: Intellectual Development Through Participation in Seminars 2. Objectives:

To provide opportunities to the researchers (teachers) and students to exchange view, and to undertake research work.

3. Context : Yingli College organizes classroom seminars and seminars on college or state or national level.

4. Practice:

The students of every semester prepare seminar papers as per their course context for assessment. The institute also organizes timely seminars for the teachers.

5. Evidence of Success:

- Students start writing and presenting quality seminar.
- More teachers undertaking research work and PhD.

6. Problems Encountered and Resources Required: Financial Constrain, paucity of research materials in the College Library.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Village Adopting Approach: Awareness Campaign in Oushok Village

The college has adopted a nearby village named Oushok which is one kilometres away from the college. The main objective of the practice is to create awareness among the people of the village on sanitation and bio-diversity. The NSS, NCC units; member of Eco and sanitation Club; Legal Awareness Club members and Women Development Cell of the college have visited the village. Due to the initiatives taken by the college, the entire village is now clean and free from any garbage. To avoid deforestation, the villagers have taken up tree plantation. People are now aware of the adverse consequences stone quarry. The main problem encountered by the college was financial constrains to carry on its activity. Moreover, the approachable roads of the village are not up to the mark. Thus, we can come to the conclusion that the awareness programmes on various aspects are still need to be conducted in the village in the days to come.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is an arts college and is affiliated to Nagaland University. Thus, it follows the syllabus framed by the university. In the beginning of each semester, teachers prepare their lesson plan and copies are kept in the library as well as the vice-principal's office. Each teacher adheres to the lesson plan as far as possible. The course/syllabus coverage is monitored by the Vice Principal's office.

Concerned subject teachers are entrusted with the assessment of internal marks. For this purpose, each teacher conducts timely class tests, give home assignments to the students and conducts group discussions/presentations.

Orientation program is held every year for the newly admitted students of the college. They are sensitized about the rules and regulations, the code of conduct and the process of evaluation and assessment of internal marks. In some papers, students undertake field work as part of their course (Environmental Science & Sociology).

The purchase of books and study materials in the library is based on the suggestions and recommendations of the various departments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.yinglicollege.com/syllabus

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares a tentative academic calendar in the beginning of each academic session. While preparing the college academic calendar, the Academic Calendar of Nagaland University

is taken into consideration. The calendar includes important events, examination dates, holidays etc. to be conducted throughout the year.

Timely internal assessment and evaluation is carried out during the course of the semester. Evaluation and submission of internal marks are done as per the academic calendar. Internal assessment answer scripts are returned to the students with remarks. Internal marks are also notified to the students. Students who fail to score minimum marks in the internals are given opportunities for re-test.

As per the academic calendar, courses are covered before the end-semester exam commences so that sufficient time is given to the students to prepare for exam. Usually a study break of one week of is given to the students before the end-semester exam.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://www.yinglicollege.com/single_download?id=10

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
01	
File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
01	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
48	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
48	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Most of the subjects taught in the college include various aspects of gender, environment and sustainability, human values, professional ethics, etc. Following are some of the highlights: Professional Ethics The code of conducts for students and moral code of conduct for teachers encourage professionalism, honesty and sincerity in his/her duty. Gender The college has elected Students' Body which represents of both sexes. The Women Development Cell of the college organizes seminar and talks on issues related to women. The Anti-Ragging and Grievance Redressal Cells are active to deal with human rights violation within the college campus. The English syllabus and 5th semester syllabus of Sociology includes gender and other social issues, disseminating knowledge on gender. Environment and Sustainability Environmental Studies (EVS), a compulsory paper for students of B.A. 5th and 6th Semesters include issues relating to environment and sustainability. The Eco and Sanitation Club along with NSS wing of the college also work to achieve green campus. Human Values Legal Literacy Club, NSS Wing and Red Ribbon Club of the institution work for the promotion of human values in the college through various programs. B.A. History syllabus and syllabus of Education includes topics on the promotion of human values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**02**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships**54**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

02

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution provides special attention to slow learners for their academic studies. Teachers put themselves in the shoes of the students and learn the subjects with them. Teachers try to simplify the subjects for the slow learners, and besides theoretical teaching, other means of teaching are also employed, like PPTs and demonstrations. Special classes (remedial class) are conducted once in a while for the slow learners.

Teachers are also assigned with a special number of students under the Mentor-Mentee Cell. The prime objective of having this cell is to identify and encourage the students, especially the weak students. The mentors try to identify the underlying problems faced by the students and help them to diagnose their problems.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
195	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and

problem solving methodologies are used for enhancing learning experiences

The college employs various modes of learning to encourage students participation, as well as to develop a sense of responsibility through participation in various activities. The participative methods such as seminars, group discussions, debates, quizzes, assignments, classroom participation, storytelling etc. are used to encourage student participation. Besides these activities, all the departments also have their respective Whatsapp groups where students are allowed to share their grievances, and to clear their doubts anytime with their teachers. Students are occasionally taken to field trips which help them to enhance their knowledge and skills. The NSS, NCC, Eco and Sanitation Club, and EU of the college are very active and provide opportunities to students to get themselves involved in various activities and shouldering social responsibilities.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools for effective teaching-learning process. The college has various ICT tools like digital smartboard, projectors, desktops/laptops etc. The teachers have equipped themselves with the knowledge of ICT tools to enhance better learning of the students. ICT helps the pupils to develop more skills and become more creative. It also stimulates the development of imagination as well as initiative. It also makes the classes more interesting.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://www.yinglicollege.com/ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the

latest completed academic year)

2.3.3.1 - Number of mentors**21**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****12**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****09**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

288

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal assessment and evaluation are conducted in accordance with the college academic calendar, and the results are declared within seven days after the completion of the evaluation process. The internal test answer scripts, assignments, seminar papers are returned to students with necessary corrections and suggestions for further improvements. Students are given the liberty to clarify the internal marks and doubts whatsoever with the concerned subject teachers. The exam committee also conducts periodical meetings to discuss examination related matters.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has two bodies, namely the Students Grievance Redressal Cell, and the Exam Committee. They look after the students grievances related to examinations. Students grievances pertaining to internal examinations are forwarded to the concerned HODs or teacher-in-charge of the paper for necessary clarification through the students Grievance Redressal Cell and Exam Committee. The college aims to deal the grievances related to internal examination in a fair and

transparent manner.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Since Yingli College is affiliated to Nagaland University, it follows the curricula perscribed by the unibersity. For the awariness of the programme and course outcomes offered by the institution, the same is displayed in the college website. Moreover, the newly admitted students of the college are given an orientation program to sensitize the programmes offered and course outcomes of the college. The teachers also explain the same in the first few classes at the beginning of each semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.yinglicollege.com/courses_outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcomes and course outcomes of students are attained through internal and external assessment in the course. The internal assessment covers 30%, which is attained through various methods. The external assessment is worked out through semester end term examination of Nagaland University, assessing 70% of the course. The outcome of the course are usually assessed by semester examinations, internal examinations besides other test parameters like quizzes, seminars, presentations, discussions, assignments, etc. Each department has been monitoring the progress outcome of their students and takes necessary steps for improvement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.yinglicollege.com/courses_outcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

28

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[Q](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****1**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****4**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a vision to extend its help to the neighbouring areas and in the process, create awareness and sensitize the students about social issues in the society. The NSS, NCC and EU play a pivotal role in shaping the discipline and character of the students. The college organises awareness programs and social works at Oushok Village, the adopted village of the college. Environmental Studies field trips also serve as an opportunity to create awareness among the neighbouring areas about the preservation and conservation of environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

354

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Yingli College has adequate infrastructure and physical facilities for teaching-learning. The college has 4classrooms with LCD Projectors and internet Facilities, 5 classrooms, 1 computer lab, 1 Audotirium, 1 conference Hall, 1 Library, 1 Girl's common room and 1 mini-museum. The College also has 5 administrative rooms, 1 IQAC office room,6 staff rooms, 1 canteen, 1 Medical Room, 1 student union room, 1 IGNOU study centre room, 1 evangelical union (EU) room, 1 red ribbon club and grievance redressal room, 1 NCC room, 1 alumni and career counselling room, and 1 sports room. The college also has 1 girls hostel and 2 boys hostel.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.yinglicollege.com/ict

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has one audotirium for cultural activities. The same audotirium is also used as indoor badminton court whenever necessary. There is aMorung (Naga traditional learning centre) within the college campus.The college also has 1 basketball court,1 volleyball court, and a football groundmeasuring 300x130 (39000 sq.ft.). The college also has adequate sports apparels and equipments. Although there is no seperate physical

room for yoga, the college observes International Yoga Day every year within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.yinglicollege.com/ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

17, 15, 741

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college Library automation is in process using KOHA Software Version 16.05. As per log book records the college has 4875 books besides magazines, newspapers, journals, government gazetteers and reports of state and national events.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1, 21, 000

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****20**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Owing to the importance of ICT in today's education system, the institution tries its best to equip itself with ICT tools. The college at present has 4 classrooms with LCD Projector and internet facilities. The college also has a seminar hall equipped with smartboard which is used for conducting classes whenever necessary. The college is connected with internet provided by NIC (National Information Centre). In addition, smartphones with the help of whatsapp and google forms aids the teaching-learning process of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers**32**

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution**E. < 5MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22, 36, 741

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a well established Planning and Development Committee to take decisions and overlook any kind of developmental project/activity in the college. The college administration on the whole looks after the maintenance of the infrastructure of the college.

There are 29 cells and committees in the institution to regulate and supervise the proper utilisation of facilities of the college. The admission and exam committee under the supervision of the vice principal looks after matters related to examination, admission and syllabus related issues. There is also a uniform committee that overlooks the measurement of uniforms of each student as well as the timely issue of uniforms.

The hostels of the college are under the supervision of the Hostel management committee that take decisions for the running and maintenance of the hostels. The library committee of the college looks after the purchase of books as well as the overall maintenance of the college library. The ICT/media cell is entrusted with the maintenance of the electronic gadgets of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

68

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

4

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
27	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
27	
File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

YingliCollege has students' Union Body (YCSU) duly elected by students in a parliamentary manner as per the norms laid down under rules and guidelines of the Nagaland University. The compositions of activities done by the Student Union Body are executed through various posts/ sections such as G/Secretary, Vice President, Finance Secretary, Cultural and Literary Secretary, Information Secretary, Games and Sports Secretary and Class Representatives. The students have been given due representation in various academic and administrative bodies of the college like IQAC and Transport Committee etc. The college brings out a magazine, 'Hella', with contributions of articles from students and staff. Copies of the magazine are provided to the students. Representatives of students actively raise their concerns and grievances and also strive hard to get the issues resolved in a very democratic way in the College administrative bodies. The representatives of students' council also help new students during admission time and properly guide them. Students' Union plays an active role in organizing and mobilizing students for all college events. They also organise fresher's Day, Sports Week, Cultural Day, Parting Social etc every year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

5

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Yingli College Alumni Association officially established on 23rd July 2016. The Alumni of this college are well placed across Academics, Industry, Defence, Civil Servant, Information & Technology etc. in both government as well as public/private sector. Our alumni have also done well in music, social service and related fields. The College always welcomes its former students and those who have excelled in their professional life are invited occasionally to inspire the current students. The Alumni who are working in the government sectors used to explore their achievements and preparations needed for competitive examinations with students during their visit to the college. Since its establishment, various alumni meetings have been conducted by this association in the college. Office bearers of the Alumni Association (President, Vice President, Secretary, Joint Secretary, Members and Treasurer) have been nominated in the IQAC Cell & the College Advisory Board. The Alumni Committee of the college use to prepare a blueprint to regularise alumni activities and their contribution in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)		
File Description	Documents	
Upload any additional information	View File	
GOVERNANCE, LEADERSHIP AND MANAGEMENT		
6.1 - Institutional Vision and Leadership		
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution		
Yingli College has emphasised on quality education giving much attention to the vision of the college i.e., to enhance social and environmental awareness, to work for nation building and to develop skills among the youths. The ideals of the mission that the institution has perceived has been translated into action giving equal emphasis to formal, non-formal and vocational education. To achieve this, the institution carries out a number of programs and extension activities involving students to sensitize them about societal issues and develop humane qualities. Excellent teacher student relationship is maintained to make teaching learner oriented.		
File Description	Documents	
Paste link for additional information	http://www.yinglicollege.com/about	
Upload any additional information	No File Uploaded	
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.		
The management of Yingli college highly involves stakeholders from the society, teaching and non-teaching staff, and students. The college advisory board and IQAC also includes members of the society, based on certain guidelines. Cells, committees, units, boards and associations are represented by teaching and non-teaching staffs, and students of the college headed by the Principal. Regular meetings of these cells and committees are held to implement strategic plans of the institution. The HODs of each department play an important role in managing the departments. Every cell and committee has convenors for which Principal is informed regarding their plans and programmes.		

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has been well aware of its mission and vision since its inception and its social responsibility towards the community extension service. Keeping this in view college started honours in all subjects in the UG level which were considered very much beneficial for the students. To improve academic programmes, build better lives with skills development for the students, the college has instituted vocational courses in Horticulture and the Computer Certificate Courses. The institution has various committees and each committee is assigned particular responsibility. The institution makes an effort to promote research activities and infuse a sense of critical thinking among its faculty members and students as well. The college conducts seminars and educational trips to various historical and cultural sites. An example as per the strategic plan is that the college provides legal and health counseling to our students which make them to stand on their own individuality. It has also engaged the different departments in the college to enhance quality education and awareness and also provide opportunities to develop skills in presentation and discussions on various topics among student community.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organisational composition of the college is designed

according to the guidelines of the Directorate of Higher Education, Government of Nagaland. The institution is governed mainly by the Government of Nagaland and the College Advisory Board. The Government is the policy makers, while the body takes care of the college. Administrative set up 1 Honourable Minister, Higher Education, Nagaland, Kohima 2 Commissioner & Secretary to the Govt. of Nagaland, Kohima 3 Director, Higher Education, Nagaland, Kohima 4 Principal Yingli College, Longleng 5 Vice Principal, Yingli College, Longleng

College Advisory Board 1 Principal: Chairman 2 Local MLA: Secretary 3 The Vice principal : Member 4 Superintendent of Police, Longleng: Member 5 Nagaland University Representative: Member 6 Alumni President: Member 7 President, YCTA: Member 8 IQAC, Coordinator: Member 9 President, Phom People's Council: Member 10 Chairman, Longleng Town Council: Member 11 Chairman, Bhumnyu Village Council: Member

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://www.yinglicollege.com/single_download?id=11
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching and non-teaching staffs are offered various facilities in the college. The college has separate departments for teachers'. Separate washrooms are also set up in different buildings and respective departments for convenience and comfort of the teachers and students. Daily tea and light snacks arrangements are also made in departments where refreshment fund allocation is made by the institution. The college also has an active Women Development Cell which includes members from both teaching and students. The cell plays a participative role towards empowerment and upliftment of women of teaching, non-teaching staff and female students of the college. Moreover, the college has the welfare measure scheme under which the teaching staff is granted duty leave to attend various national and international seminars and conferences.

other extended appreciable welfare benefits are:

1. Pension benefits are extended.
- 2, Three years study leave with full pay for teachers to undergo PhD.
3. Medical fees borne by the government.
4. Maternity leave of 6 months and paternity leave of 15 days.
5. Provision of TA/DA as and when permissible.
6. House rent allowance.
7. Various leave such as casual leave, medical leave and earned leave etc. are provided.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/

workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year****1**

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz.,**

Orientation / Induction Programme, Refresher Course, Short Term Course during the year**1**

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

To assess the performance of the teaching and non-teaching staff, the Department of Higher Education, Government of Nagaland has evolved a mechanism known as Annual Performance Assessment Report (APAR) which is collected annually. Under this, the teaching staff is assessed by the Principal, the Principal by the Deputy Commissioner of the district, and the non-teaching staff by the Senior Head Assistant. Eventually, all these are forwarded to the Directorate of Higher Education. The Academic Performance Indicators (API) is also another parameter for the assessment of the teaching staff which determines their placement and promotion. Overall, the head of the institution is in place to keep a check on the performance of the teaching as well as the non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yingli College conducts internal and external financial audits regularly. Internal audit of the college is done once every financial year by the Internal Audit Team appointed by the college. Internal audit is also done by a Chartered Accountant periodically to clear the account books of the college. While external audit of the college is done by the Accountant General, Kohima Nagaland.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5, 65, 000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution is funded by the Government of Nagaland. The government meets the salary and other allowances for teachers and non-teaching staff. It also grants funds for other infrastructural development of the college. The college relies on the government for maintenance and development of the institution. The college also highlights the needs and requirements of the college in the District Planning and Development Board meeting.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Cultural promotion activities: The Cultural and Literary cell organizes different Cultural and Literary activities as an annual event every year. Cultural day is observed by providing platform to students to showcase the rich culture and tradition of the society. Folk dance, folk song, tradition attire showcase are some the activity conduct by the cell. It also organize different literary activities like Elocution, Debate, Essay writing, Painting etc annually. The college awards the winners in the different category with a certificate and prizes. The committee also arranges speakers from outside to talk on various topics all this activities are monitor by IQAC

Updating of College Website: College started its official website in 2015, the website of the College provides an opportunity of virtual visit to the College and in communicating the College's vision and mission statement, IQAC regularly keeps the website updated and functional. The latest updating of website was done in month of November, 2022. The College website provides information about the College, contact details, department profile, faculty profile, courses offered, students' services, academic calendar etc. The IQAC ensures that all upcoming events of the College, departmental activities and other information are promptly communicated through the College website.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Two examples of institutional reviews and examples of teaching learning reforms facilitated by the IQAC are:

Students' Feedback on teaching faculty: The IQAC developed a questionnaire to assess the teaching staff and include all facets of the teaching and learning process. There were 18 points of direct and indirect questions for the students to answer for the teacher, with the options being excellent, good, satisfactory, and non-satisfactory. Students can participate and finish the procedure which maintains confidentiality of a student evaluator.

Teachers' Feedback: IQAC has given outstanding weight to improve the knowledge capabilities of the students as well as the teachers. The institution has an effective mechanism of ensuring quality education through a system of feedbacks. Teachers feedback is collected periodically. Also, the Parent-Teacher Association has their annual meetings in which the performances and progress of the students are discussed and remedial measures suggested.

Use of ICT in the College: IQAC encourage the teachers to use ICT facilities in teaching and learning methods. Teachers were asked to create specific lessons and lesson plans in groups utilising MS PowerPoint to present their lesson plans and Internet skills to establish course content.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yingli College, as a co-educational institution, functions to promote gender equity in the college in various aspects. The college strives to provide equal opportunities as well as safety to both female students and employees.

The Women Development Cell of the college works for the upliftment of the female students by organising seminars and programs on gender issues and women empowerment.

The Grievance Redressal Cell is placed in position to deal with matters like sexual-harassment, ragging and other complaints.

Equal opportunity and representation is also given to the female students in the Student Body of the college. There is provision for the post of Women Coordinator in the students body that specifically works for the welfare of the female students.

In addition, the college also has a seperate Girls Common Room, and other amenities like CCTV Cameras, that serves to make the college a safe heaven for the female students.

File Description	Documents
Annual gender sensitization action plan	https://www.yinglicollege.com/best_practices
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.yinglicollege.com/best_practices

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Yingli College adheres to solid waste management by making use of dustbins, placed at strategic points within the college campus. The solid waste of the college are gathered in a larger garbage bin which are left to be collected by the workers of Longleng Town Council. Biodegradable waste collected within the college are left in compost pits for decomposition. Liquid waste of the college are properly channeled through proper sewage and drainage system.

The department of Environmental Science, NSS and Eco and sanitation club of the college actively works for the management of waste within the college campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

D. Any 1 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Yingli college works for the development of peace, unity and cultural integration. Since the college is located in a tribal area, culture plays a very important role in the society. Keeping this importance in mind, the college with the sole aim of preservation, organises Cultural Day annually, where the students portray the rich cultures and traditions of the region.

Further, the Code of Conducts of the college has been framed with the objective of promoting equality and elimination of any kind of discrimination among the students from different socio-economic backgrounds. The college also has an Anti-Ragging Cell to deal with matters of ragging. The cell organises awareness programs from time to time.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Since Yingli College the only higher education institution in the district of longleng, it plays a vital role educate and sensitize students and employees of the college about their rights, duties, and responsibilities as citizens of India. Singing the national anthem of India during various occasions is a common practice of the college. The Indian National Flag is also flown on all working days. The college also takes part in various National occasions of significance like Indian Independence Day and Republic Day. The NCC wing of the college plays a pivotal role in such events.

As responsible citizens, the employees of the college also pay professional tax as well as income tax on time. Outside the academics and curriculum, the college aims to make its students productive human resource and responsible citizens of the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates days, programs/events of national and international importance with an aim to sensitize, protect and propagate the same. Yingli College celebrated the following days/events during the academic session 2021-22:

- **Indian Independence Day**
- **National TB Elimination Programme**
- **Republic Day**
- **International Women's Day**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 1. Title: Role of College in Cleanliness Drive 2. Objectives:

To bring change in the environment and physical health of an individual, and to inculcate dignity of labor among the students.

3. Practice The college conducts mass social works on the eve of national festivals, and other major events.

4. Evidence of Success Dustbins are kept in different locations to avoid littering and the college campus has become neat and clean.

5. Problems Encountered and Resources Required

Financial constrain, geographical location and the climatic conditions stand as obstacles.

Best Practice 2 1. Title: Intellectual Development Through Participation in Seminars 2. Objectives:

To provide opportunities to the researchers (teachers) and students to exchange view, and to undertake research work.

3. Context : Yingli College organizes classroom seminars and seminars on college or state or national level.

4. Practice:

The students of every semester prepare seminar papers as per

their course context for assessment. The institute also organizes timely seminars for the teachers.

5. Evidence of Success:

- Students start writing and presenting quality seminar.
- More teachers undertaking research work and PhD.

6. Problems Encountered and Resources Required: Financial Constrains, paucity of research materials in the College Library.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Village Adopting Approach: Awareness Campaign in Oushok Village

The college has adopted a nearby village named Oushok which is one kilometre away from the college. The main objective of the practice is to create awareness among the people of the village on sanitation and bio-diversity. The NSS, NCC units; member of Eco and sanitation Club; Legal Awareness Club members and Women Development Cell of the college have visited the village. Due to the initiatives taken by the college, the entire village is now clean and free from any garbage. To avoid deforestation, the villagers have taken up tree plantation. People are now aware of the adverse consequences of stone quarry. The main problem encountered by the college was financial constraints to carry on its activity. Moreover, the approachable roads of the village are not up to the mark. Thus, we can come to the conclusion that the awareness programmes on various aspects are still need to be conducted in the village in the days to come.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Yingli College

Action Plan June 2022 to May 2022

Criterion 1: Curricular Aspects

- To obtain permanent affiliation of Education(Honours), History (Honours), English (Honours), Sociology (Honours) and Economics (Honours) from Nagaland University.
- To obtain Feedback on the syllabus from the students and teachers.

Criterion 2: Teaching-Learning and Evaluation

- To pursue enhancement of intake capacity/seats for honours and general students from Nagaland university.
- Each department to submit annual report of academic results.

Criterion 3: Research, Innovations & Extensions

- To procure funds from governmental and non-governmental agencies for organising seminars and undertaking research activities.
- NSS/NCC/Red Ribbon Club/Eco & Sanitation Clubetc. to conduct extension activities.
- To procure more MoUs with other agencies.

Criterion 4: Infrastructure & Learning Resources

- To mobilise funds for the procurement of smartboards for the classrooms.
- To complete automation of college library using Integrated Library Management System (ILMS)
- To procure more books.
- To conduct annual audit and obtain Chartered Accountant audit statement.

Criterion 5: Student Support and Progression

- Career Guidance/Counselling Cell to organize more awareness programmes on career counselling.
- Each department to submit report on student progression to higher studies.
- Each department to submit report on student placement.

- Encourage active participation of college alumni in various areas.

Criterion 6: Governance, Leadership & Management

- To frame Green Campus Policy document.
- To organize professional development /administrative training Programmes for teaching and non-teaching staff.

Criterion 7: Institutional Values & Best Practices

- To undertake more awareness programs at Oushok Village- the college's adopted village.
- To augment green campus initiatives.
- To procure more alternate sources of energy.